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ABSTRACT

Designed as a source of information for planning and orientation purposes at Dundalk Community College (DCC), this report offers current and past data on enrollments, faculty, staff, finances, and physical resources. After the first section provides general information on the community of Dundalk and DCC's history, mission, and characteristics, the second section presents lists and charts on administrators and administration at the college. The next two sections contain data tables and charts offering information on credit and non-credit enrollments. Detailed information is provided on the characteristics of credit students during fall 1981, and graphs show enrollment trends for 5- or 10-year periods. Non-credit enrollments are considered in terms of full-time equivalencies and state financial support. The fifth section, on faculty, examines the characteristics of full- and part-time teachers and their instructional loads. Data on tuition charges and fees and financial aid are provided in the next two sections. After a section on graduation data, which reviews degrees and certificates conferred, the following sections cover institutional revenues and expenditures and contracts, grants, and federal, state, and local projects. After providing data on the learning resources center and other instructional support services, the factbook concludes with information on the physical resources of the campus. (AYC)

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Dundalk Community College

FACT BOOK

Second Edition
1981-82

VC 820 570

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FACT BOOK

Second Edition
1981-82

Dundalk Community College
Dundalk, Maryland

Office of Institutional Research & Grants
7200 Sollers Point Road, Dundalk, Maryland 21222

A MESSAGE FROM THE PRESIDENT

This is the second edition of the Fact Book. It includes current and past data on enrollment, faculty, staff, finances, and physical resources. In my view, this data base is essential for decision-making as it relates to academic and broader institutional planning. Obviously this leads to improved and cost-effective management of the institution.

The Fact Book serves as a resource document for faculty, staff and other interested members of the community. The data given in tables and charts emphasize trends and relationships.

My personal thanks to those staff people who worked diligently in the production of this document.

August, 1982

Philip R. Day, Jr.
President

PREFACE

This is the second edition of the Dundalk Community College Fact Book. It is designed to offer brief and pertinent information about Dundalk Community College. It is hoped that the material presented in the Fact Book will be informative and useful to the constituents of the College; also, this may serve as a useful document in orienting new faculty and staff to the College. If more information is needed, please refer to the source indicated in the book.

Sincere appreciation is extended to many campus offices for contributing data to the Fact Book. Deep appreciation is extended to Learning Resources Center staff, especially Roy Sparks, who helped design the Fact Book, and Betty Fink who typed numerous drafts in the word processor. Special acknowledgement is given within the Office of Institutional Research and Grants to Margaret Tirschman and Shirley Pietruski who diligently worked on the manuscript.

This Fact Book will be updated yearly. Comments, suggestions, and criticisms are invited so that future editions may meet adequately the needs of the Dundalk Community College community.

August, 1982

K. Rajasekhara
Director, Institutional
Research and Grants

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GENERAL INFORMATION

THE COMMUNITY OF DUNDALK

The community got its beginning on August 4, 1894 when 23.365 acres of land in St. Helena, Baltimore County, were deeded to Henry McShane Manufacturing Company. That year Mr. William McShane moved his family to a new home on the Patapsco shore. A 300 foot wharf was built to bring railroad cars by barge. A freight station was built at the end of the road near the present day American Legion. The railroad company asked Mr. McShane to name this depot serving his foundry. He chose "Dundalk" in honor of his father, Henry McShane, born in Dundalk, Ireland, a seaport community similar to ours.

Today the Dundalk community sprawls over the Patapsco Neck area with approximately 80,000 residents. Sharing its area with such complexes as the Bethlehem Steel Corporation, General Motors, and Sparrows Point Shipyard, Dundalk is justifiably known as the "industrial heart" of Maryland. Dundalkians are proud of their community and this is apparent in a number of ways. The Annual Fourth of July Parade draws crowds and newscasters from miles around. The Heritage Fair and the Community Theatre further exemplify the pride Dundalk residents take in their community.

Source: Dundalk Then and Now 1894-1980 (1980)

HISTORY OF DUNDALK COMMUNITY COLLEGE

The residents of Dundalk had been interested in a local community college for many years. Although there were over 15 public and private institutions of higher education in the Baltimore metropolitan area, the community felt that these institutions were physically and economically inaccessible. The concept for a local college began to take shape in 1964 when a study committee was appointed by then-County Executive Spiro T. Agnew to make a report to the Council on the need and desirability of a college in the greater Dundalk area. The study committee submitted its final report in January, 1966 to the Council and drew favorable response. Later, the Board of Education accepted a master plan for community colleges in the county which included recommendation that a college be established in Dundalk.

As the third public community college in the county, Dundalk Community College opened in August, 1971 in rented facilities at the Dundalk United Methodist Church and at a variety of neighborhood centers. In 1973 the College moved to its permanent 60 acre campus on Sollers Point Road.

Because this institution was founded in response to the needs and interests of the Dundalk community, the College believes that it has an obligation to be responsive to the individual and collective needs of the community. These unique and specialized needs have contributed directly to the institution's philosophy, objectives, and functions.

Source: Self-Study Report (1974)
Dundalk Then and Now 1894-1980 (1980)

STATEMENT OF PURPOSE

Dundalk Community College belongs to the people whom it serves and who support it. Therefore, we strive to be responsive to the individual and collective needs of our community. To achieve that response, we see the campus extending beyond its present boundaries to include a larger segment of our community. We believe the community is our campus and the citizenry is our student body.

Our basic purpose at Dundalk is to offer our students comprehensive programs which help them prepare for fuller participation in society. We believe we should enrich the lives of all our citizens and raise their levels of aspiration and accomplishment to promote the cultural development of all. Therefore, Dundalk Community College serves as a stimulus to learning and a source of service to everyone.

We have a deep and abiding faith in the worth and dignity of individual students; therefore, we believe people must be free to develop themselves and to realize their potential. We are dedicated to the policy of providing meaningful educational opportunities that encourage youth and adults of the area to enrich their lives and advance their careers.

Source: College Catalog

DUNDALK COMMUNITY COLLEGE

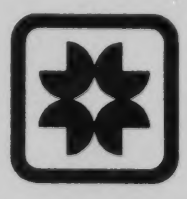
MILESTONES

1970	Dundalk Community College established; Dr. John E. Ravekes appointed as the First President of the College
1971	Classes began in rented facilities (August)
	Approval granted by the Maryland State Department of Education to offer the Associate in Arts degree and Certificate
	Groundbreaking ceremonies held on the 60 acre campus (October 12)
1973	Administration Building dedicated (February 5)
	First classes held on campus
1974	Classroom Building completed
1975	Initial Accreditation granted by the Middle States Association of Colleges and Secondary Schools
1976	Learning Resources Center opened
1978	Physical Education Complex opened
1980	The College Community Center/Humanities and Arts Building opened
	Reaffirmation of Initial Accreditation granted by Middle States Association of Colleges and Secondary Schools
1982	Approval of a new Career Building by the County
	Dr. Philip R. Day, Jr. appointed as the Second President of the College

Source: Self-Study Reports (1974 and 1980)
Annual Institutional Data Summary Reports

DUNDALK COMMUNITY COLLEGE

INSTITUTIONAL PROFILE

Type:	Public two-year college.
Sponsorship and Control:	Local; Board of Trustees; The Board is nominated by the Governor and confirmed by the State Senate.
Enrollment:	Fall, 1981 - 2,297; 1,023 men, 1,274 women; 453 full-time, 1,844 part-time; 89 percent of students are from Baltimore County; 27 percent receive financial aid.
Faculty:	Fall, 1981 - 48 full-time and 79 part-time.
Library:	Fall, 1981 - 28,175 volumes; 294 subscriptions; 1,853 A-V materials titles.
Finances:	Total Institutional Operating Budget: $5,953,059. Income: Tuition, 11%; State, 27%; County, 47%; Other, 15%. Expenditures: Instructional, 37%; Academic Support, 10%; Student Services, 14%; Institutional Support, 20%; Other, 19%.
Campus:	The Campus is comprised of 60 acres. Seven buildings: Administration Building (1973); Auxiliary Building (1974); Energy Plant (1974); Classroom Building (1974); Learning Resources Center (1976); Physical Education Building (1978); College Community Center (1980). Book Value $20,900,600.
Divisions:	Seven Divisions: Business and Management; Counseling and Reading; Health and Physical Education; Humanities and Arts; Learning Resources Center; Mathematics and Science; Social Science.
Majors:	Twenty-one majors in career fields and five in transfer programs.
Degrees and Certificates:	Associate of Arts Degree in 22 areas and Certificate in 14 areas.
Seal:	

LOCATION OF THE COLLEGE

Dundalk Community College is located in Baltimore County on the southeastern outskirts of the city of Baltimore. The College is accessible by bus, railway, Interstate Highway 95 and Beltway 695. The Baltimore-Washington International Airport is only ten miles away.

MEETING THE MISSION

What happens to our students once they leave DCC?

In an effort to provide a systematic evaluation of DCC's success in accomplishing its mission, a series of surveys has been developed. The information gathered through the follow-up studies of graduates and their respective employers assists the College in determining weaknesses in the curriculum; demonstrates the relationship between instruction obtained at DCC and skills needed on the job; and examines the performance of former students who are now employed in the industries and other public agencies. The major findings of the 1980 survey are given below.

GRADUATE FOLLOW-UP STUDY

- 86% of graduates indicated they had achieved their goals.
- 96% of the transfer students went on to other Maryland colleges.
- 72% of career program graduates were employed full-time and in areas in which they were trained. Many graduates attended DCC while holding jobs already for the purpose of career advancement.
- Two-thirds of all career graduates were involved in productive employment within Baltimore County, thus boosting local economy and broadening tax base.
- 98% of the graduates were satisfied with the quality of instruction.

EMPLOYER FOLLOW-UP STUDY

- 88% of employers felt that DCC graduates had good technical skills.
- 96% of employers reported that the work attitude of the graduates as good to very good.
- 100% of employers felt complete satisfaction with the quality of work of the graduates.
- 92% of those surveyed gave an overall rating of graduates' training as good to very good.
- 96% of employers said they would employ other DCC graduates in the future.

ADMINISTRATION

BALTIMORE COUNTY COMMUNITY COLLEGES

BOARD OF TRUSTEES

1982-83

Mr. Alan J. Ferguson
Eighth District
Chairman

Mr. Herbert M. Fisher
Twelfth District
Vice-Chairman

Mr. John L. Contic, Jr.
Ninth District

Mrs. Nancy Hubers
Seventh District

Mr. Peter J. Moralis
At-Large Member
Eleventh District

Mr. John E. Sandbower, III
Thirteenth District

Mr. Edward D. Seidel
Tenth District

Mr. Richard A. Uhler
Fifth District

Mrs. John N. Maguire
Eleventh District

PRESIDENTS

Dr. John M. Kingsmore
Catonsville Community
College
Secretary-Treasurer

Dr. Philip R. Day, Jr.
Dundalk Community
College

Dr. John E. Ravekes
Essex Community
College

ADMINISTRATORS

1982-83

President

Dr. Philip R. Day, Jr.

Deans

Mr. Robert A. Folkart, Dean of Instruction
Dr. Martha A. Smith, Dean of Students
Mr. William B. Shadrach, Dean of Administrative Services

Associate Deans

Mr. H. David Flumbaum	Associate Dean of Instructional Services, Planning and Development
Ms. Norma S. Tucker	Associate Dean of Continuing Education and Community Development

OTHER ADMINISTRATORS

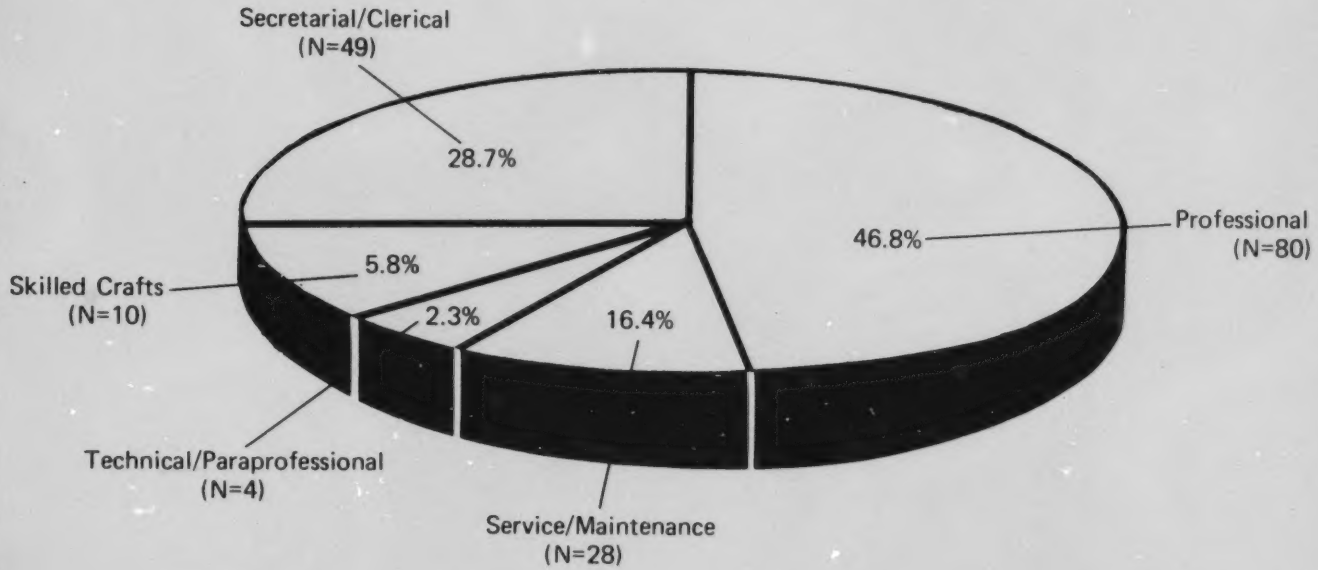
Mr. Samuel H. Adams	Superintendent of Plant Operations
Mr. Michael Galiazzo	Director of Admissions
Mr. John W. Gillespie, Jr.	Director of Career Programs
Mr. Louis Hammen	Athletic Facility Coordinator, Assistant Athletic Director, H/PE Division
Ms. Erma Harron	Registrar
Mr. Walker Jung	Director of Learning Resources Center
Ms. Louise Kennard	Coordinator of Program Development, Continuing Education
Mr. Thomas E. Knapp	Director of Fiscal Affairs
Mr. Leonard J. Mancini	Director of Enrollment Development
Ms. Karen E. McKenney	Coordinator of Special Programs
Ms. Judith J. Munaker	Director of Financial Aid
Dr. Koosappa Rajasekhara	Director of Institutional Research/Grants
Ms. Karen J. Russell	Director of Public Information
Ms. Rosalie J. Russell	Coordinator of Continuing Education
Mr. John D. Schiavone	Director of Personnel
Ms. Sonia Socha	Director of Student Life
Mr. Roy A. Sparks	Coordinator of Production Services

OTHER PROFESSIONAL STAFF

Mr. Glenn H. Baughman	Associate Producer/Technical Director (Telecommunications)
Mr. Alan Lifton	Telecommunications Specialist
Ms. Denise O'Neill	Director of Children's Center
Ms. Karen Shavin	Day Care Center
Mr. Marc W. Smith	Technical Director/Designer H/A Division

TOTAL COLLEGE FULL-TIME WORK FORCE

FALL 1981
(N = 171)

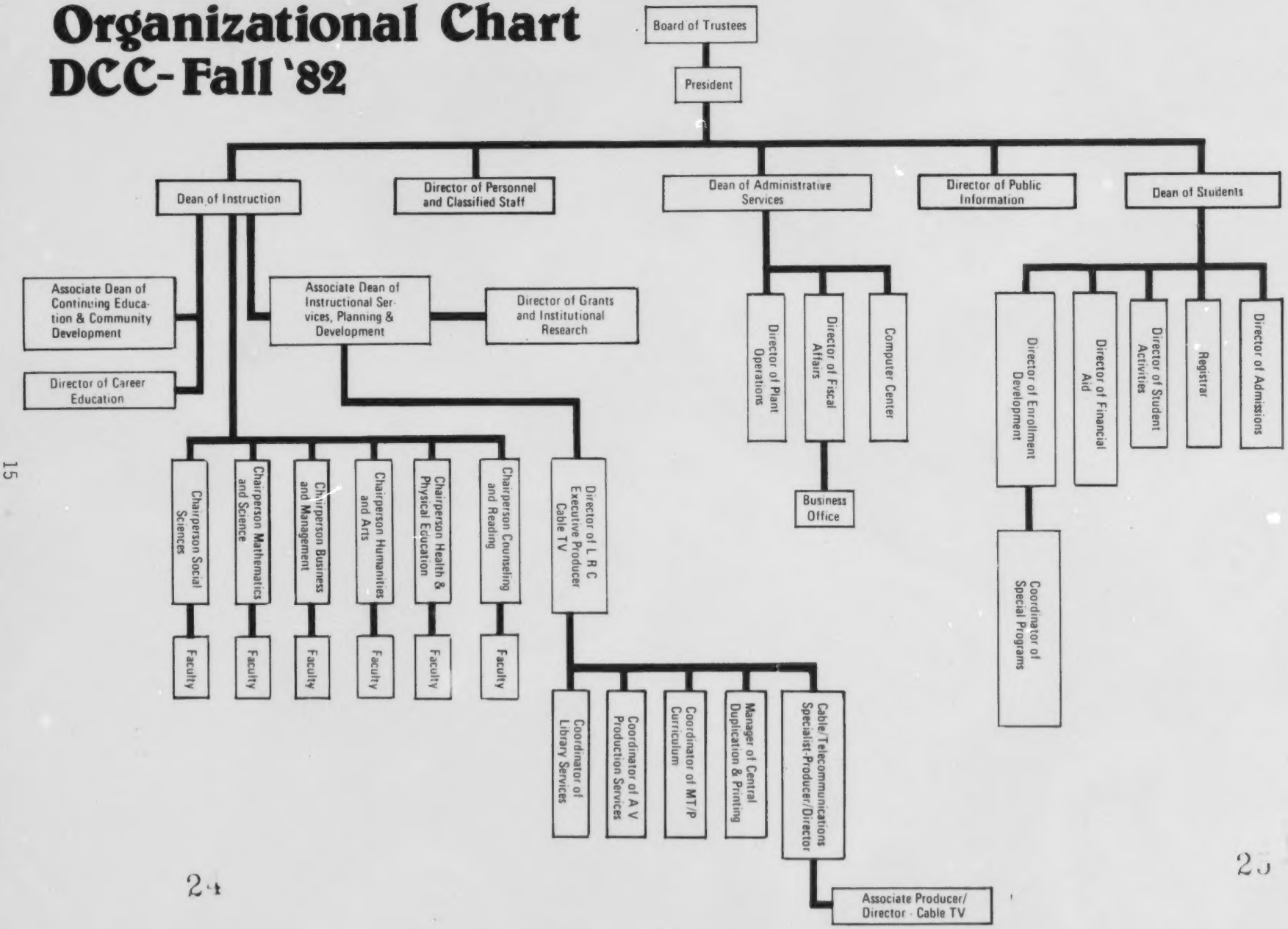


Source: Personnel Office

ACADEMIC DIVISIONS
1982-83

Division	Major	Chairperson
Business/Management	Accounting; Business Administration; Business Office Occupations---Secretarial Science; Data Processing; Management; Legal Assistant; Real Estate	Dr. Francis D. Polk
Counseling/Reading	No majors offered; service division for the College.	Mr. John J. Hamilton
Health/Physical Education	Physical Fitness Technology; service division for the College.	Mr. Donald W. Weller
Humanities/Arts	No majors offered; service division for the majors; include English, Speech; Art; Music; Theatre.	Ms. Suzanne E. Beal
Math/Science	Heating, Ventilation, and Air Conditioning; Industrial Electricity/Electronics Maintenance Technology; Preprofessional Science; Retail Floristry; Stationary Engineering; Water Systems Technology.	Mr. David E. Stewart
Social Science	Criminal Justice; Child Development/Early Childhood Education; Elementary Education; Secondary Teacher Education; Special Education; Labor Studies; Paraprofessional Counseling: Alcoholism Counseling, Gerontology Counseling.	Dr. James P. Bruns
Learning Resources Center	Media Technology; Photography; Support service for the College.	Mr. Walker Jung
Collegewide	Arts and Sciences; General Studies.	--

Organizational Chart
DCC-Fall '82


Board of Trustees
President
Dean of Instruction
Director of Personnel and Classified Staff
Dean of Administrative Services
Director of Public Information
Dean of Students
Associate Dean of Continuing Education & Community Development
Director of Career Education
Associate Dean of Instructional Services, Planning & Development
Director of Grants and Institutional Research
Director of Plant Operations
Director of Fiscal Affairs
Computer Center
Business Office
Director of Enrollment Development
Director of Financial Aid
Director of Student Activities
Registrar
Director of Admissions
Coordinator of Special Programs
Chairperson Social Sciences
Chairperson Mathematics and Science
Chairperson Business and Management
Chairperson Humanities and Arts
Chairperson Health & Physical Education
Chairperson Counseling and Reading
Faculty
Director of L R C Executive Producer Cable TV
Coordinator of Library Services
Coordinator of A V Production Services
Coordinator of MT/P Curriculum
Manager of Central Duplication & Printing
Cable/Telecommunications Specialist-Producer/Director
Associate Producer/ Director - Cable TV

COMPOSITION, ACCOUNTABILITY AND FUNCTIONS OF
MAJOR DUNDALK COMMUNITY COLLEGE COUNCILS

GOVERNANCE	NUMBER OF MEMBERS						REPORTS TO	FUNCTION
	FACULTY	STUDENTS	EX-OFFICIO	STAFF	OTHER	TOTAL		
Academic Affairs Council	9	4	1	1	2	17	President	The major academic policy-making committee. Has responsibilities for the curriculum; graduation requirements; grading policy, faculty workload; procedure for rank, tenure, and advancement; academic honors; and faculty evaluation.
College Affairs	2	7	2	1	1	13	President	The major policy-making body for non-academic affairs.
Faculty Forum	All full-time faculty members	0	0	0	0	All full-time faculty members	Advises President and major councils of the College	To facilitate the participation of faculty members in the affairs of the College.
College Budget Forum	3	3	16	0	1	23	President	An advisory body which meets regularly to elicit college-wide input into (1) development of the College's operating budget prior to its approval, and (2) any modification of budget following its approval.
Student Caucus	0	*10	0	0	0	10	Director of College Activities	To assist in the development of College policies and programs under the direction of the appropriate councils and committees.

* Needed for a quorum

Source: College Policy Manual

CREDIT ENROLLMENT

ENROLLMENT BY SEX, FULL-TIME AND PART-TIME

FALL 1981

SEX	FULL-TIME	PART-TIME	TOTAL	PERCENT
Male	207	816	1,023	45
Female	246	1,028	1,274	55
TOTAL	453	1,844	2,297	100
PERCENT	20	80	100	

Source: Fall Enrollment Report

ENROLLMENT BY TIME OF ATTENDANCE

FALL 1981

TIME OF ATTENDANCE	FULL-TIME	PART-TIME	TOTAL	PERCENT
Day	247	337	584	26
Evening	37	1,322	1,359	59
Both	169	185	354	15
TOTAL	453	1,844	2,297	100

Source: Fall Enrollment Report

ENROLLMENT BY RACE, FULL-TIME AND PART-TIME

FALL 1981

RACE	FULL-TIME	PART-TIME	TOTAL	PERCENT
White	417	1,726	2,143	93.3
Black	35	89	124	5.4
American Indian	0	5	5	0.2
Hispanic	1	11	12	0.5
Asian	0	13	13	0.6
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY STATUS, FULL-TIME AND PART-TIME

FALL 1981

STATUS	FULL-TIME	PART-TIME	TOTAL	PERCENT
First-Time Freshmen	139	406	545	23.7
Returning Students	219	741	960	41.8
Readmitted Students	59	426	485	21.1
Transfer Students	36	271	307	13.4
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY CLASSIFICATION, FULL-TIME AND PART-TIME

FALL 1981

CLASSIFICATION	FULL-TIME	PART-TIME	TOTAL
First Time Freshmen	139	406	545
Other Freshmen	25	159	184
Sophomores	203	843	1,046
Unclassified	86	436	522
TOTAL	453	1,844	2,297

Source: Fall Statistical Report

ENROLLMENT BY AGE, FULL-TIME AND PART-TIME

FALL 1981

AGE DISTRIBUTION (YEARS)	FULL-TIME	PART-TIME	TOTAL	PERCENT
15-19	226	167	393	17.1
20-25	121	479	600	26.1
26-30	37	337	374	16.3
31-40	40	435	475	20.7
41-50	12	217	229	10.0
51-59	8	112	120	5.2
60 and over	7	88	95	4.1
No answer	2	9	11	0.5
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY HIGH SCHOOL, FULL-TIME AND PART-TIME

FALL 1981

HIGH SCHOOL	FULL-TIME	PART-TIME	TOTAL	PERCENT
Dundalk	121	358	479	20.9
Patapsco	96	227	323	14.1
Patterson	31	138	169	7.4
Sparrows Point	32	158	190	8.3
Other Area High Schools	48	192	240	10.4
G.E.D.	20	132	152	6.6
Other In-Maryland	76	389	465	20.2
Other Out-of-Maryland	25	199	224	9.7
Non-Graduates	4	51	55	2.4
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY RESIDENCE, FULL-TIME AND PART-TIME

FALL 1981

RESIDENCE	FULL-TIME	PART-TIME	TOTAL	PERCENT
Baltimore County	390	1,654	2,044	89.0
Baltimore City	53	150	203	8.8
Anne Arundel County	4	14	18	0.8
Harford County	1	17	18	0.8
Howard County	1	2	3	0.1
Other	4	7	11	0.5
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY PROGRAM, FULL-TIME AND PART-TIME

FALL 1981

PROGRAM	FULL-TIME	PART-TIME	TOTAL	PERCENT
TRANSFER PROGRAMS				
Arts and Sciences	39	98	137	6.0
Business Administration	28	137	165	7.2
Elementary Teacher Education	2	5	7	0.3
General Studies	127	710	837	36.4
Secondary Teacher Education	2	4	6	0.3
TRANSFER TOTAL	198	954	1,152	50.2
CAREER PROGRAMS				
Accounting	34	103	137	6.0
Business and Industrial Management	20	110	130	5.7
Child Dev./Early Childhood Education	21	33	54	2.4
Criminal Justice	5	6	11	0.5
Data Processing Technology	24	113	137	6.0
Heating, Ventilation and Air Conditioning	7	66	73	3.2
Labor Studies	11	46	57	2.4
Legal Assistant	14	27	41	1.8
Media Technology	14	15	29	1.3
Paraprofessional Counseling				
Alcoholism	12	16	28	1.2
Gerontology	6	10	16	0.7
Photography	17	81	98	4.3
Real Estate	1	41	42	1.8
Retail Floristry	27	41	68	3.0
Retail Sales	7	8	15	0.7
Secretarial Science	16	83	99	4.3
Special Education	12	20	32	1.4
Stationary Engineering	6	66	72	3.2
CAREER TOTAL	254	885	1,139	49.6
UNCLASSIFIED				
Unclassified	1	5	6	0.2
TOTAL	453	1,844	2,297	100.0

Source: Fall Enrollment Report

ENROLLMENT BY CREDIT HOURS GENERATED BY FULL-TIME, PART-TIME, IN-COUNTY AND OUT-OF-COUNTY

FALL 1981

FULL-TIME/ PART-TIME	ENROLLMENT	CREDIT HOURS GENERATED			PERCENT	AVERAGE LOAD	FTE STUDENTS[2]
		IN-COUNTY	OUT-OF-COUNTY	TOTAL[1]			
FULL-TIME	453	5,200	848	6,048	43.0	13.35	201.6
PART-TIME	1,844	7,139	874	8,013	57.0	4.35	267.1
TOTAL	2,297	12,339	1,722	14,061	100.0	6.12	468.7

Source: Fall Enrollment Report

[1] Includes 193 Employees generating 193 credit hours (6.43 FTE)

[2] Based on dividing total credit hours by 30

ENROLLMENT BY FULL-TIME AND PART-TIME

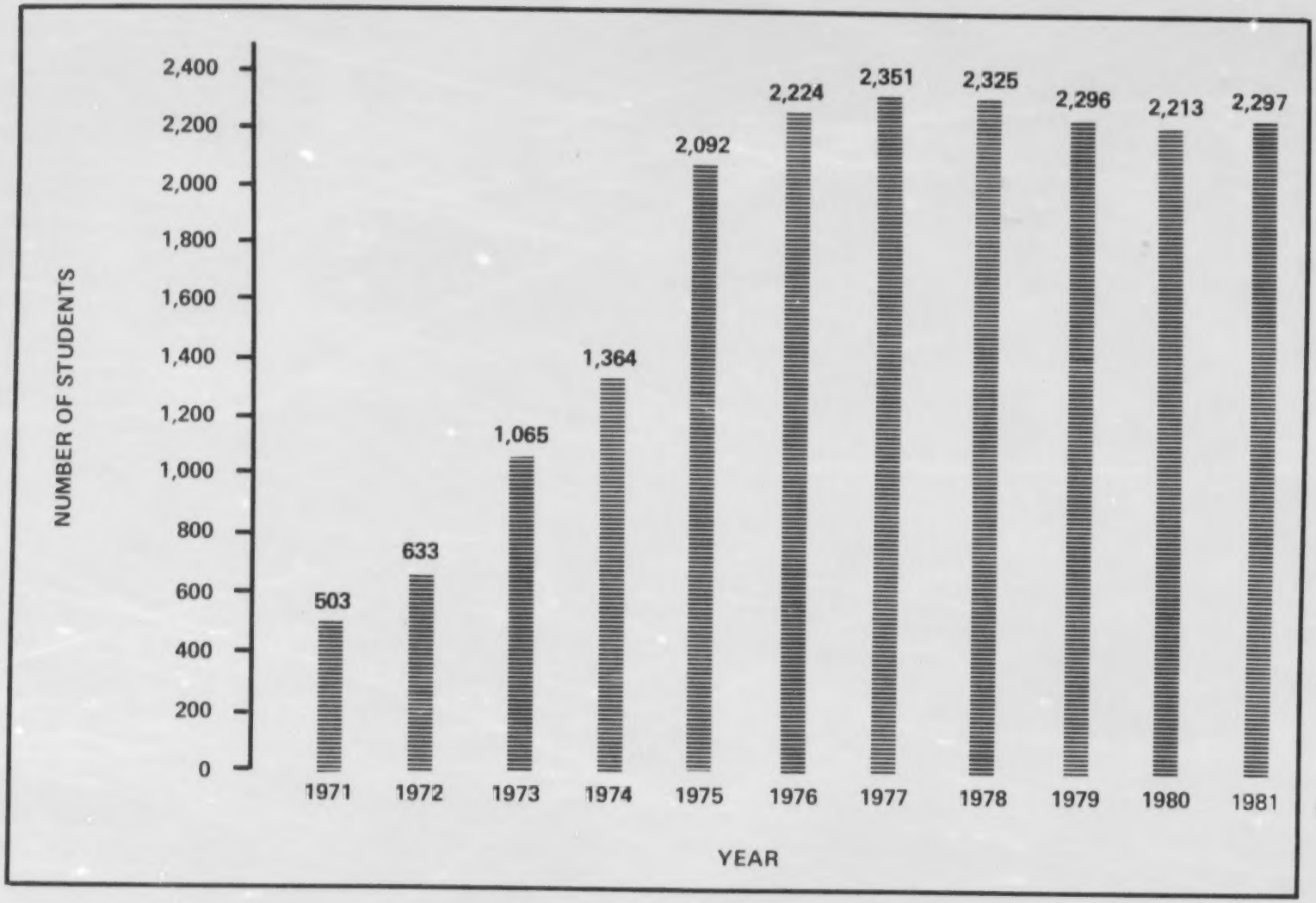
1971-1981

(FALL SEMESTER)

YEAR	FULL-TIME	PART-TIME	TOTAL	PERCENT CHANGE
1971	69	434	503	--
1972	138	495	633	25.8
1973	247	818	1,065	68.2
1974	358	1,006	1,364	28.1
1975	720	1,372	2,092	53.4
1976	680	1,544	2,224	6.3
1977	630	1,721	2,351	5.7
1978	573	1,752	2,325	-1.1
1979	492	1,804	2,296	-1.2
1980	434	1,779	2,213	-3.6
1981	453	1,844	2,297	3.8

Source: Annual Institutional Data Summary Reports

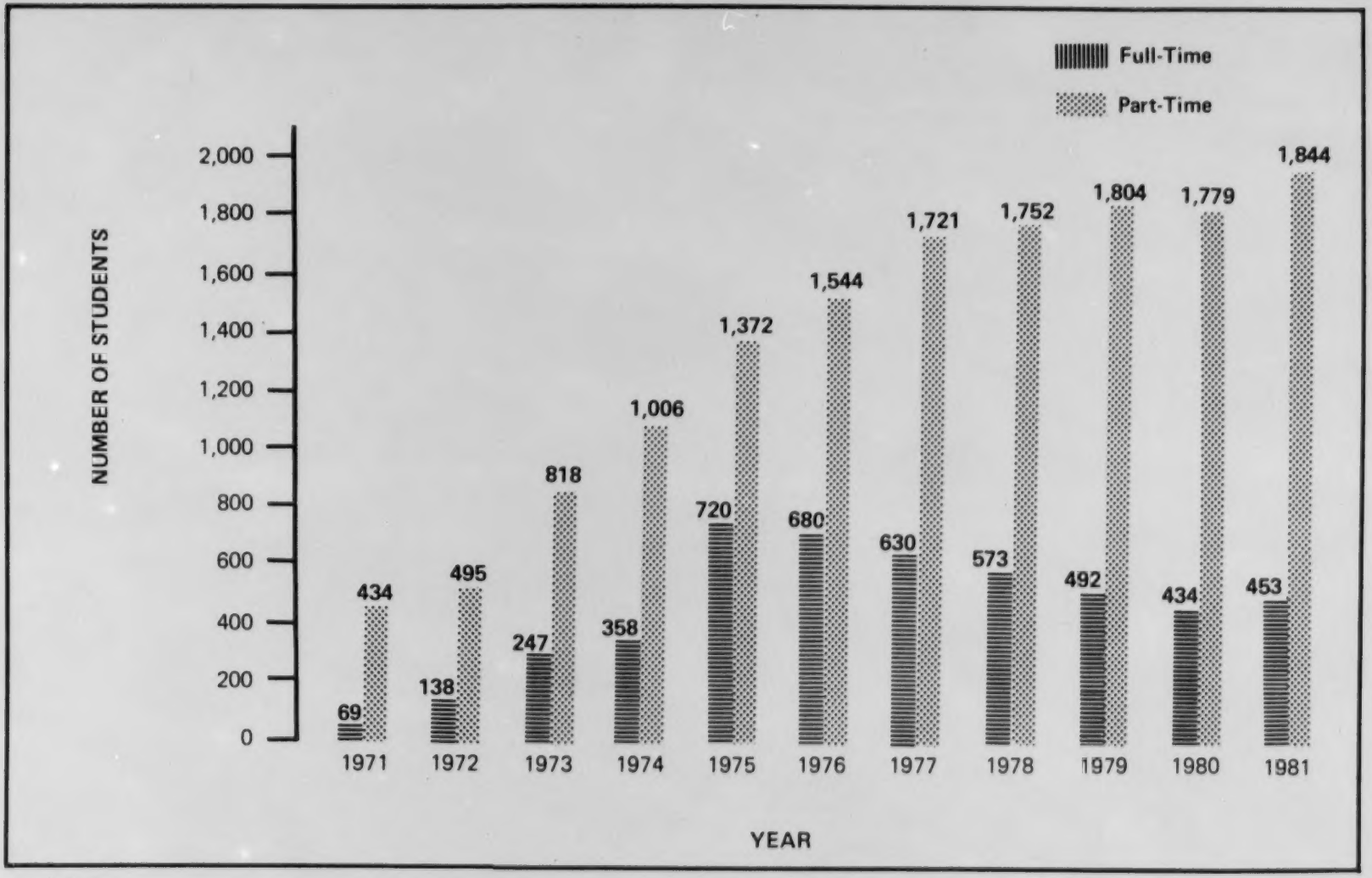
SUMMARY OF ENROLLMENT
1971 - 1981
(FALL SEMESTER)



ENROLLMENT BY FULL-TIME AND PART-TIME

1971 - 1981

(FALL SEMESTER)



ENROLLMENT BY SEX, FULL-TIME AND PART-TIME

1971 - 1981

(FALL SEMESTER)

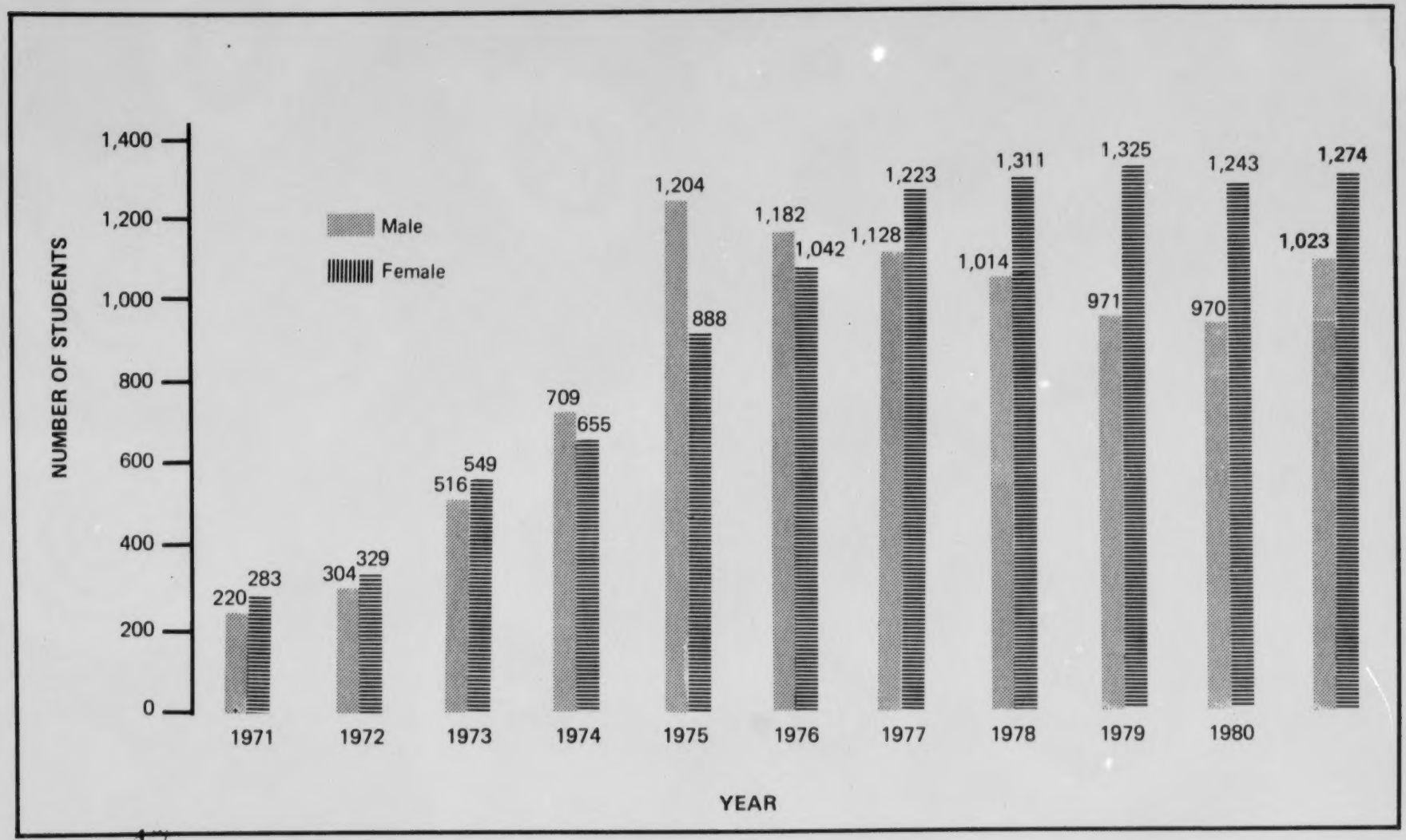
YEAR	FULL-TIME			PART-TIME			TOTAL		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1971	38	31	69	182	252	434	220	283	503
1972	78	60	138	226	269	495	304	329	633
1973	158	89	247	358	460	818	516	549	1,065
1974	238	120	358	471	535	1,006	709	655	1,364
1975	529	191	720	675	697	1,372	1,204	888	2,092
1976	412	268	680	770	774	1,544	1,182	1,042	2,224
1977	352	278	630	776	945	1,721	1,128	1,223	2,351
1978	284	289	573	730	1,022	1,752	1,014	1,311	2,325
1979	203	289	492	768	1,036	1,804	971	1,325	2,296
1980	188	246	434	782	997	1,779	970	1,243	2,213
1981	207	246	453	816	1,028	1,844	1,023	1,274	2,297

Source: Annual Institutional Data Summary Reports

ENROLLMENT BY SEX

1971 - 1981

(FALL SEMESTER)



ENROLLMENT BY TIME OF ATTENDANCE

1972 - 1981

(FALL SEMESTER)

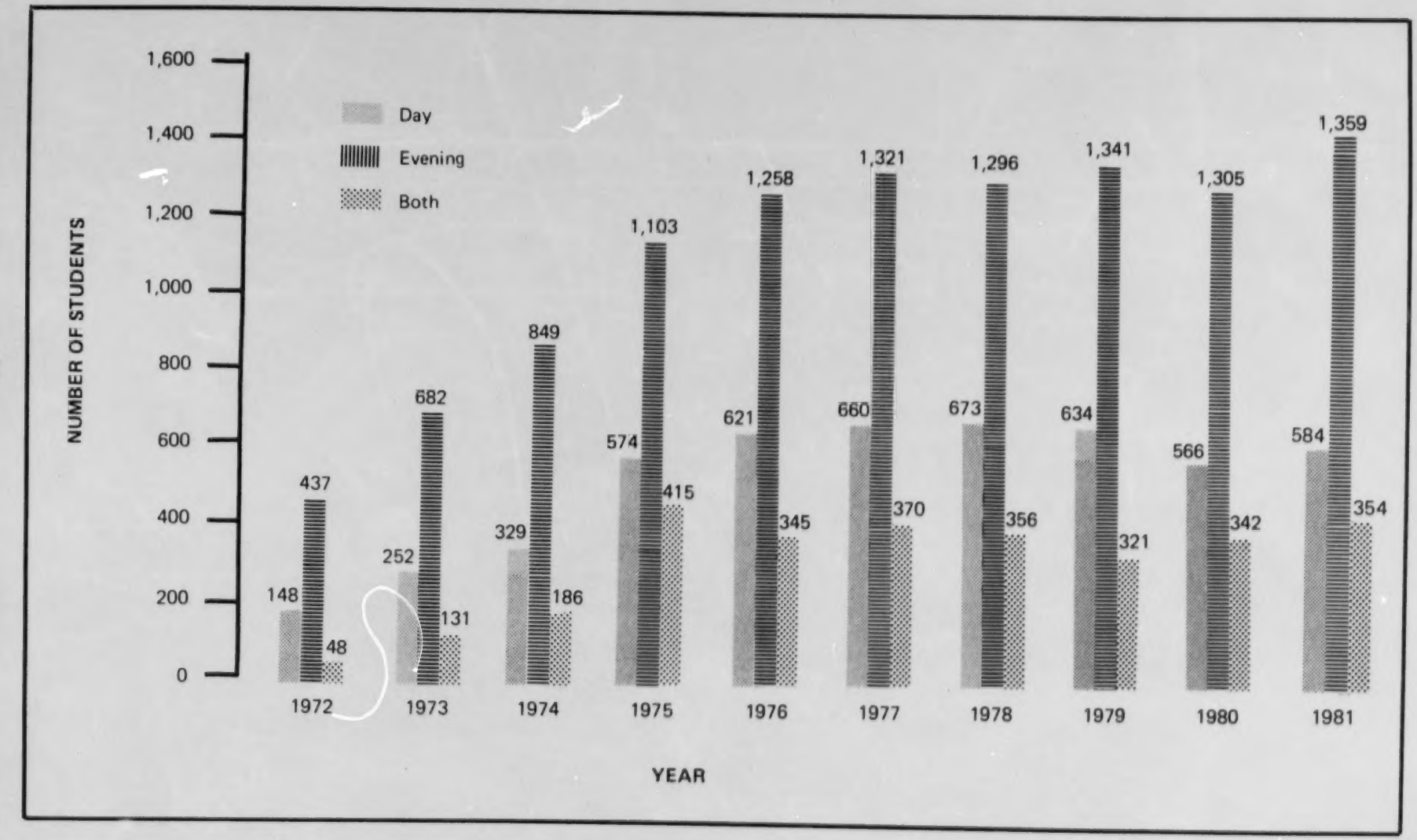
YEAR	DAY	EVENING	BOTH	TOTAL
1972	148	437	48	633
1973	252	682	131	1,065
1974	329	849	186	1,364
1975	574	1,103	415	2,092
1976	621	1,258	345	2,224
1977	660	1,321	370	2,351
1978	673	1,296	356	2,325
1979	634	1,341	321	2,296
1980	566	1,305	342	2,213
1981	584	1,359	354	2,297

Source: Fall Statistical Reports

ENROLLMENT BY TIME OF ATTENDANCE

1971 - 1981

(FALL SEMESTER)



ENROLLMENT BY RACE

1971 - 1981

(FALL SEMESTER)

YEAR	WHITE	BLACK	ASIAN	HISPANIC	AMERICAN INDIAN	OTHER	TOTAL
1971	407	28	3	2	4	59	503
1972	574	47	N/A	2	2	8	633
1973	961	76	4	3	4	17	1,065
1974	1,244	87	3	3	10	17	1,364
1975	1,875	162	6	17	13	19	2,092
1976	1,986	208	9	5	7	9	2,224
1977	2,111	199	11	4	6	20	2,351
1978	2,085	166	18	9	9	38	2,325
1979	2,076	176	13	7	9	15	2,296
1980	1,998	181	9	7	6	12	2,213
1981	2,143	124	13	12	5	0	2,297

Source: Fall Statistical Reports

ENROLLMENT BY HIGH SCHOOL

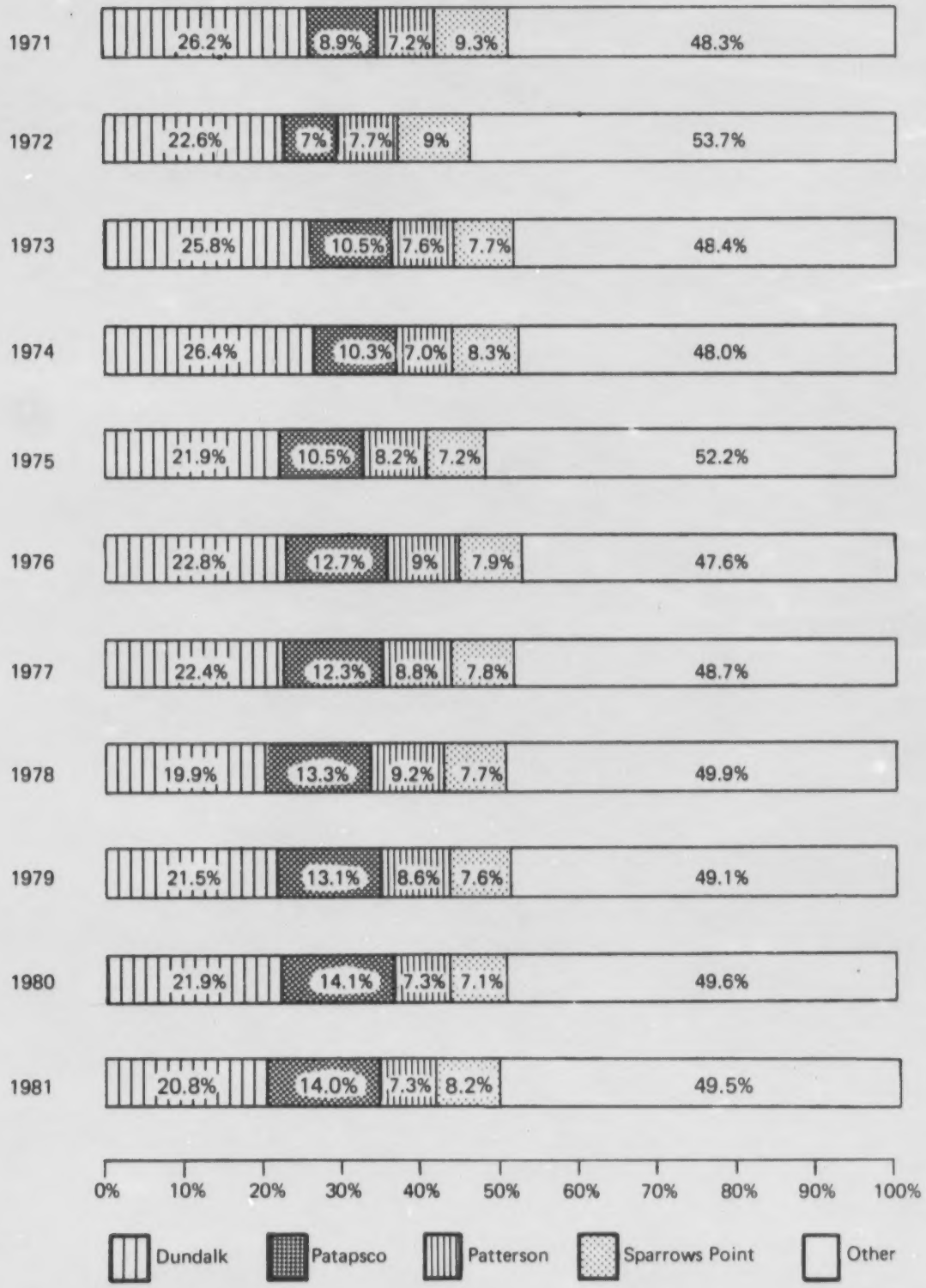
1971-1981

(FALL SEMESTER)

YEAR	DUNDALK	PATAPSCO	PATTERSON	SPARROWS POINT	OTHER	TOTAL
1971	132	45	36	47	243	503
1972	143	44	49	57	340	633
1973	275	112	81	82	515	1,065
1974	360	140	96	113	655	1,364
1975	458	219	172	150	1,093	2,092
1976	508	283	201	175	1,057	2,224
1977	527	290	206	184	1,144	2,351
1978	462	310	215	178	1,160	2,325
1979	494	302	197	175	1,128	2,296
1980	484	313	161	158	1,097	2,213
1981	479	323	169	190	1,136	2,297

Source: Students Records Office

ENROLLMENT BY HIGH SCHOOL
1971 - 1981
(FALL SEMESTER)



ENROLLMENT BY RESIDENCE

1976 - 1981

(FALL SEMESTER)

RESIDENCE	1976	1977	1978	1979	1980	1981
Baltimore County	2,025	2,131	2,048	2,044	1,982	2,044
Baltimore City	185	193	223	197	184	203
Anne Arundel County	5	9	17	24	22	18
Harford County	5	13	17	16	8	18
Other	4	5	20	15	17	14
TOTAL	2,224	2,351	2,325	2,296	2,213	2,297

Source: Enrollment Statistics Reports

CREDIT FTE ENROLLMENT

FISCAL YEARS 1972 THROUGH 1982

FISCAL YEAR	TOTAL CREDITS	CREDIT FTE [1]	PERCENT CHANGE
1972	6,082	203	-
1973	10,417	347	71.29
1974	16,569	552	59.07
1975	24,900	826	49.51
1976	40,408	1,347	63.08
1977	37,737	1,258	-6.61
1978	35,544	1,185	-5.81
1979	33,467	1,116	-5.84
1980	30,645	1,022	-8.44
1981	28,992	966	-5.39
1982	30,240	1,008	4.35

[1] Determined by dividing Total Credits by 30

Source: State Statistical Report (CC-3)

CREDIT AND EQUATED CREDIT FTE ENROLLMENT

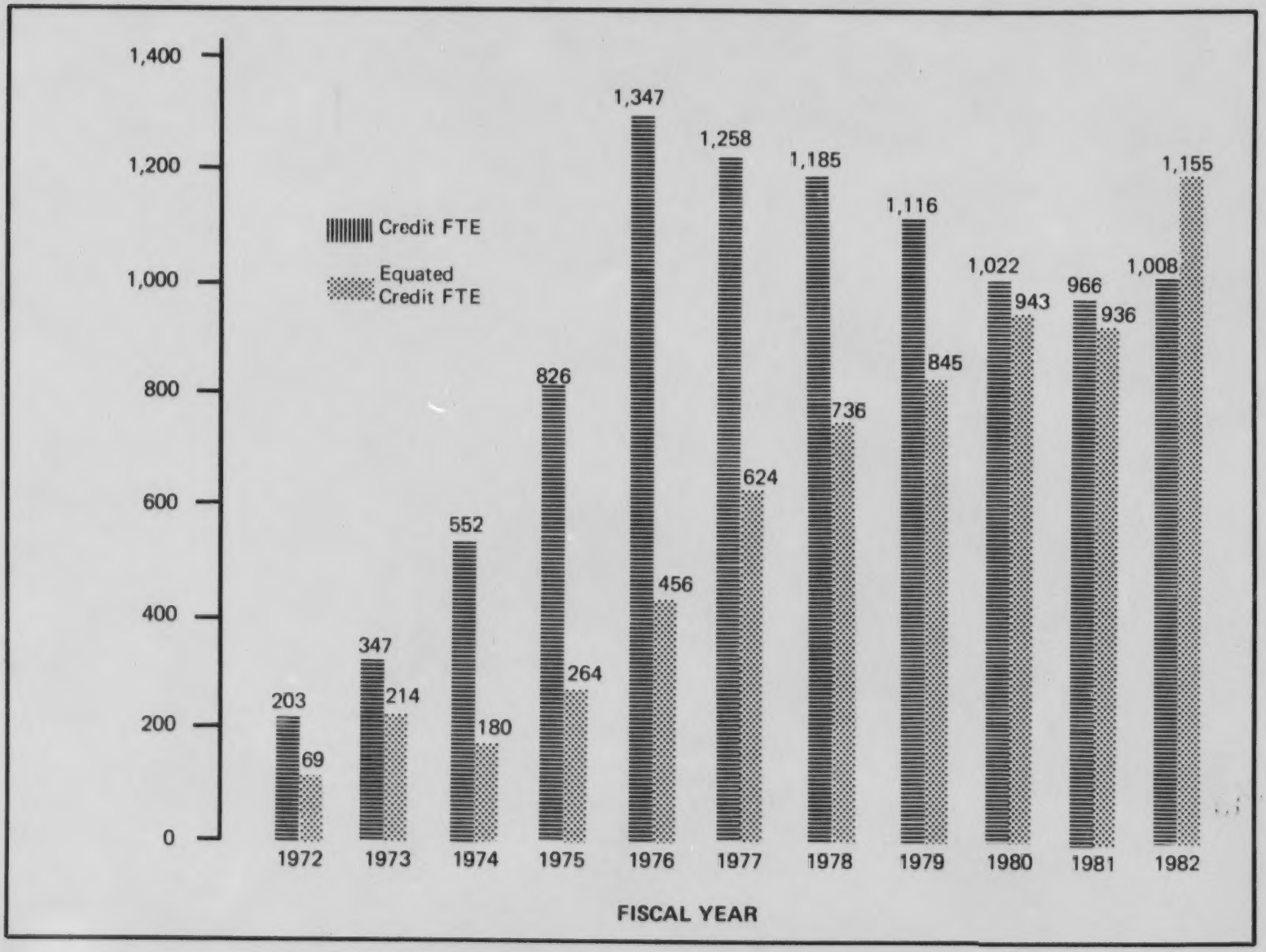
FISCAL YEARS 1972 THROUGH 1982

FISCAL YEAR	CREDIT FTE	EQUATED CREDIT FTE	TOTAL FTE	PERCENT CHANGE
1972	203	69	272	--
1973	347	214	561	106.25
1974	552	180	732	30.48
1975	826	264	1,090	48.91
1976	1,347	456	1,803	65.41
1977	1,258	624	1,882	4.38
1978	1,185	736	1,921	2.07
1979	1,116	845	1,961	2.08
1980	1,022	943	1,965	0.20
1981	966	936	1,902	-3.21
1982	1,008	1,155	2,163	13.26

Source: State Statistical Report

CREDIT AND EQUATED CREDIT FTE ENROLLMENT

FISCAL YEARS 1972 THROUGH 1982



NON-CREDIT ENROLLMENT

EQUATED CREDIT FTE ENROLLMENT FOR STATE AID

FISCAL YEARS 1972 - 1982

FISCAL YEAR	NUMBER OF STUDENTS [1]	EQUATED FTE [2]	PERCENT CHANGE
1972	1,178	69	--
1973	2,046	214	210.14
1974	2,621	180	-15.89
1975	4,848	264	46.67
1976	8,826	456	72.73
1977	9,793	624	36.84
1978	9,555	736	17.95
1979	11,224	845	14.81
1980	12,208	918	8.64
1981	12,868	901	-1.85
1982	16,686	1,111	23.31

1 Counted more than once in some cases.

2 Determined by Number of Students times Number of Hours/450.

Source: State Statistical Report (CC-3)

EQUATED CREDIT FTE ENROLLMENT WITHOUT STATE AID

FISCAL YEARS 1976 - 1982

FISCAL YEAR	NUMBER OF STUDENTS[1]	EQUATED FTE[2]	PERCENT CHANGE
1976	342	8	--
1977	909	34	305.39
1978	782	29	-13.41
1979	1,161	53	79.29
1980	766	45	-15.22
1981	818	35	-22.22
1982	999	44	25.71

[1] Counted more than once in some cases.

[2] Determined by Number of Students times Number of Hours/450.

Source: Office of Continuing Education

TOTAL EQUATED CREDIT FTE ENROLLMENT

FISCAL YEARS 1976 - 1982

FISCAL YEAR	NUMBER OF STUDENTS [1]	EQUATED CREDIT FTE [2]	PERCENT CHANGE
1976	9,168	464	--
1977	10,702	658	41.81
1978	10,337	765	16.26
1979	12,385	898	17.34
1980	12,974	963	7.24
1981	13,686	936	-2.80
1982	17,685	1,155	23.40

1 Counted more than once in some case.

2 Determined by Number of Students times Number of Hours/450.

Source: Office of Continuing Education

FACULTY

FACULTY BY FULL-TIME, PART-TIME, AND SEX

FALL 1981

FULL-TIME/PART-TIME	MALE		FEMALE		TOTAL	
Full-Time	28	36%	20	43%	48	38%
Part-Time	49	64%	30	60%	79	62%
TOTAL	77	100%	50	100%	127	100%
PERCENT	61%		39%		100%	

Source: Personnel Office & Teaching Assignment Report (Fall, 1981)

FACULTY BY FULL-TIME, PART-TIME, AND DIVISION

FALL 1981

DIVISION	FULL-TIME		PART-TIME		TOTAL	
Business/Management	7	15%	18	23%	25	20%
Counseling/Reading	8	16%	7	9%	15	12%
Health/Physical Education	5	10%	9	11%	14	11%
Humanities/Arts	11	23%	10	13%	21	16%
Learning Resources Center	1	2%	8	10%	9	7%
Math/Science	7	15%	18	23%	25	20%
Social Science	9	19%	9	11%	18	14%
TOTAL	48	100%	79	100%	127	100%
PERCENT	38%		62%		100%	

Source: Personnel Office & Teaching Assignment Report (Fall, 1981)

FULL-TIME FACULTY BY RANK AND DEGREE

FALL 1981

RANK	DOCTORATE		MASTERS		BACHELORS		ASSOCIATE		TOTAL	
	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	1	17%	-	-	-	-	-	-	1	2%
Associate	3	50%	17	49%	-	-	-	-	20	42%
Assistant	2	33%	15	43%	1	20%	1	50%	19	39%
Instructor	-	-	3	8%	4	80%	1	50%	8	17%
TOTAL	6	100%	35	100%	5	100%	2	100%	48	100%
PERCENT	13%		73%		10%		4%		100%	

Source: Personnel Office

FULL-TIME FACULTY BY TENURE AND SEX

FALL 1981

TENURE/NON-TENURE	MALE		FEMALE		TOTAL	
	No.	%	No.	%	No.	%
Tenure	22	75%	12	60%	34	69%
Non-Tenure	6	25%	8	40%	15	31%
TOTAL	28	100%	20	100%	48	100%
PERCENT	58%		42%		100%	

Source: Personnel Office

FULL-TIME FACULTY BY RANK AND SEX

FALL 1981

RANK	MALE		FEMALE		TOTAL	
	No.	%	No.	%	No.	%
Professor	1	4%	0	-	1	2%
Associate Professor	13	46%	7	35%	20	42%
Assistant Professor	12	43%	7	35%	19	40%
Instructor	2	7%	6	30%	8	16%
TOTAL	28	100%	20	100%	48	100%
PERCENT	58%		42%		100%	

Source: Personnel Office

AVERAGE FULL-TIME FACULTY SALARIES

FISCAL YEAR 1982

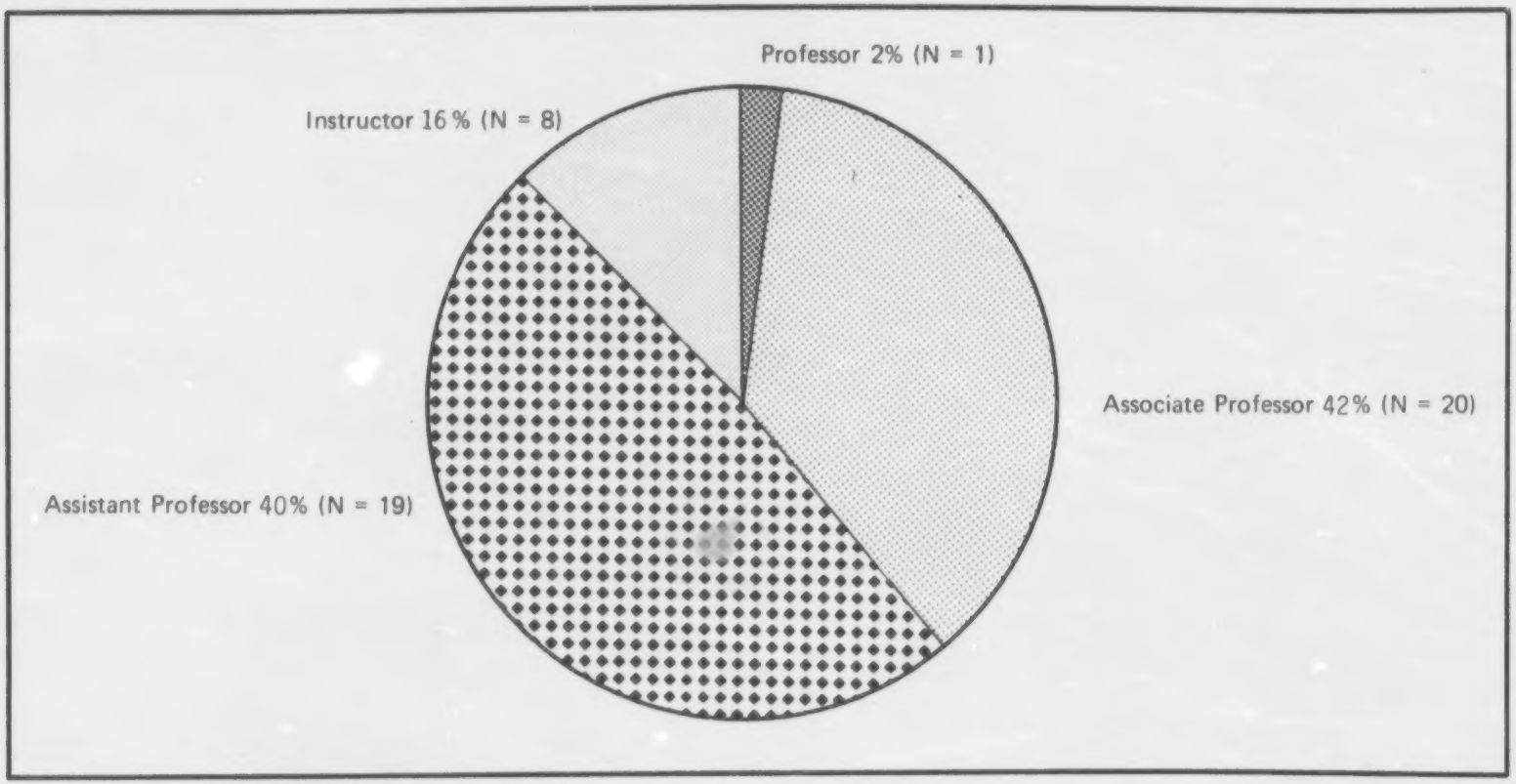
RANK	10 MONTH		12 MONTH	
	NUMBER	AVE. SALARY	NUMBER	AVE. SALARY
Professor	-	-	-	-
Associate Professor	15	$24,812	5	$30,585
Assistant Professor	12	$21,071	7	$26,465
Instructor	5	$18,413	3	$18,602
TOTAL	32	$22,409	15	$26,918

Source: Personnel Office

FULL-TIME FACULTY BY RANK

FALL 1981

(N=48)



FULL-TIME FACULTY BY DIVISION AND RANK

FALL 1981

DIVISION	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	INSTRUCTOR	TOTAL
Business/Management	0	1	5	1	7
Counseling/Reading	0	2	3	3	8
Health/Physical Education	0	2	1	2	5
Humanities/Arts	0	6	5	0	11
Learning Resources Center	0	0	0	1	1
Math/Science	1	3	2	1	7
Social Science	0	6	3	0	9
TOTAL	1	20	19	8	48

Source: Personnel Office

FACULTY BY RACE, SEX, FULL-TIME AND PART-TIME

FALL 1981

RACE	FULL-TIME			PART-TIME			TOTAL		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
White	25	17	42	51	25	76	76	42	118
Black	1	2	3	0	3	3	1	5	6
American Indian	0	1	1	0	0	0	0	1	1
Asian	2	0	2	0	0	0	2	0	2
TOTAL	28	20	48	51	28	79	79	48	127

Source: Personnel Office

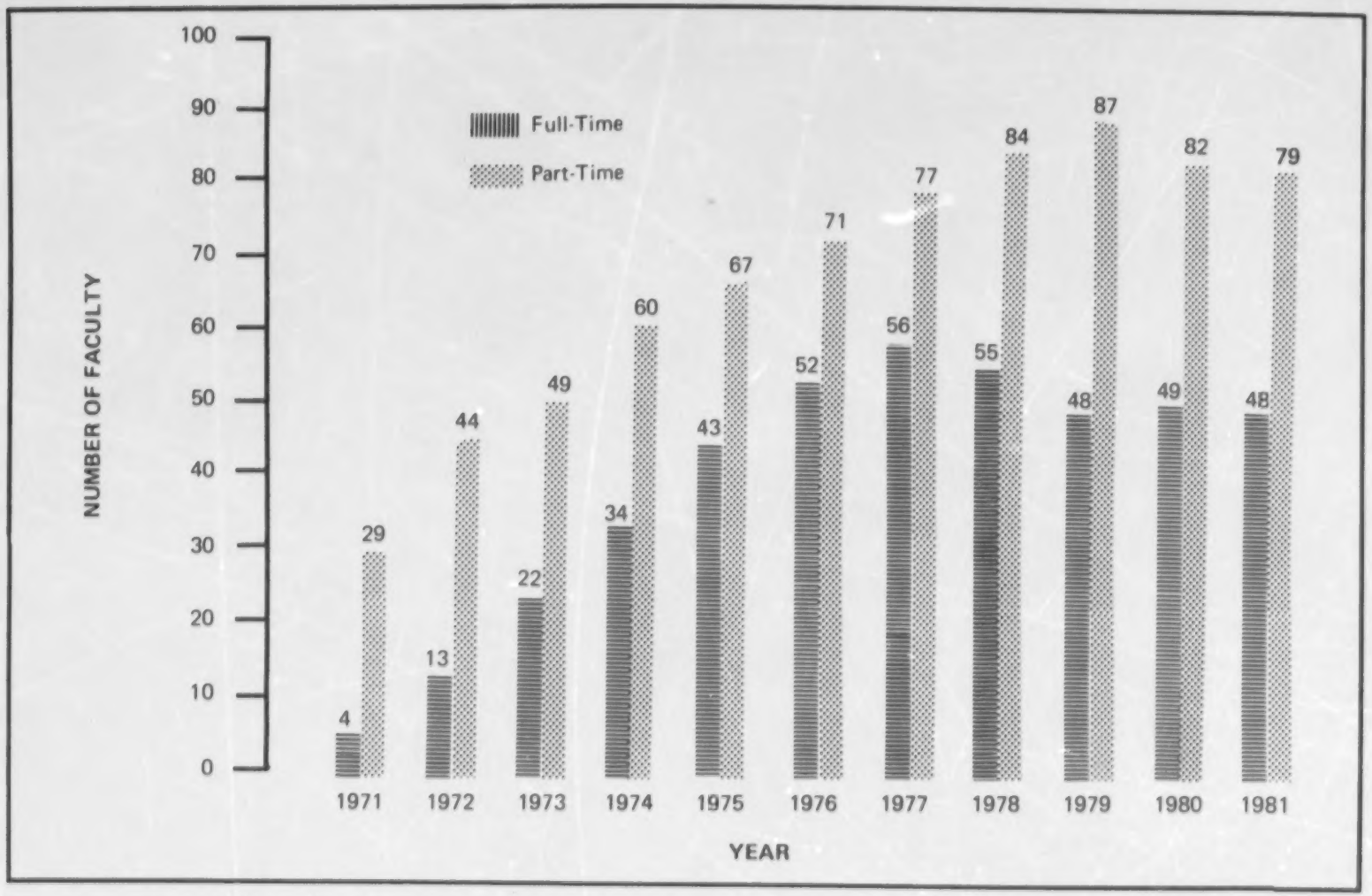
SUMMARY OF FULL-TIME AND PART-TIME FACULTY

FALL 1971 - 1981

YEAR	FULL-TIME	PART-TIME	TOTAL
1971	4	29	33
1972	13	44	57
1973	22	49	71
1974	34	60	94
1975	43	67	110
1976	52	71	123
1977	56	77	133
1978	55	84	139
1979	48	87	135
1980	49	82	131
1981	48	79	127

Source: Annual Institutional Data Summary Reports

SUMMARY OF FULL-TIME AND PART-TIME FACULTY
1971 - 1981
(FALL SEMESTER)



COURSE CREDIT HOURS TAUGHT, STUDENT CREDIT HOURS GENERATED
AND STUDENT-FACULTY RATIOS BY DIVISION

ACADEMIC YEAR 1981-82

DIVISION	COURSE CREDIT HOURS (A)	STUDENT CREDIT HOURS (B)	STUDENT-FACULTY RATIO $\frac{(B)}{(A)}$
Business/Management	398	7,161	17.99
Counseling/Reading	100	1,418	14.18
Health/Physical Education	160	2,673	16.70
Humanities/Arts	284	4,986	17.55
Learning Resources Center	106	1,247	11.76
Math/Science	364	6,847	18.81
Social Science	293	4,971	16.96
TOTAL	1,750	29,303	16.74

Source: Teaching Assignment Report
Office of Institutional Research and Grants

COURSE CREDIT HOURS TAUGHT, STUDENT CREDIT HOURS GENERATED
AND STUDENT FACULTY RATIOS

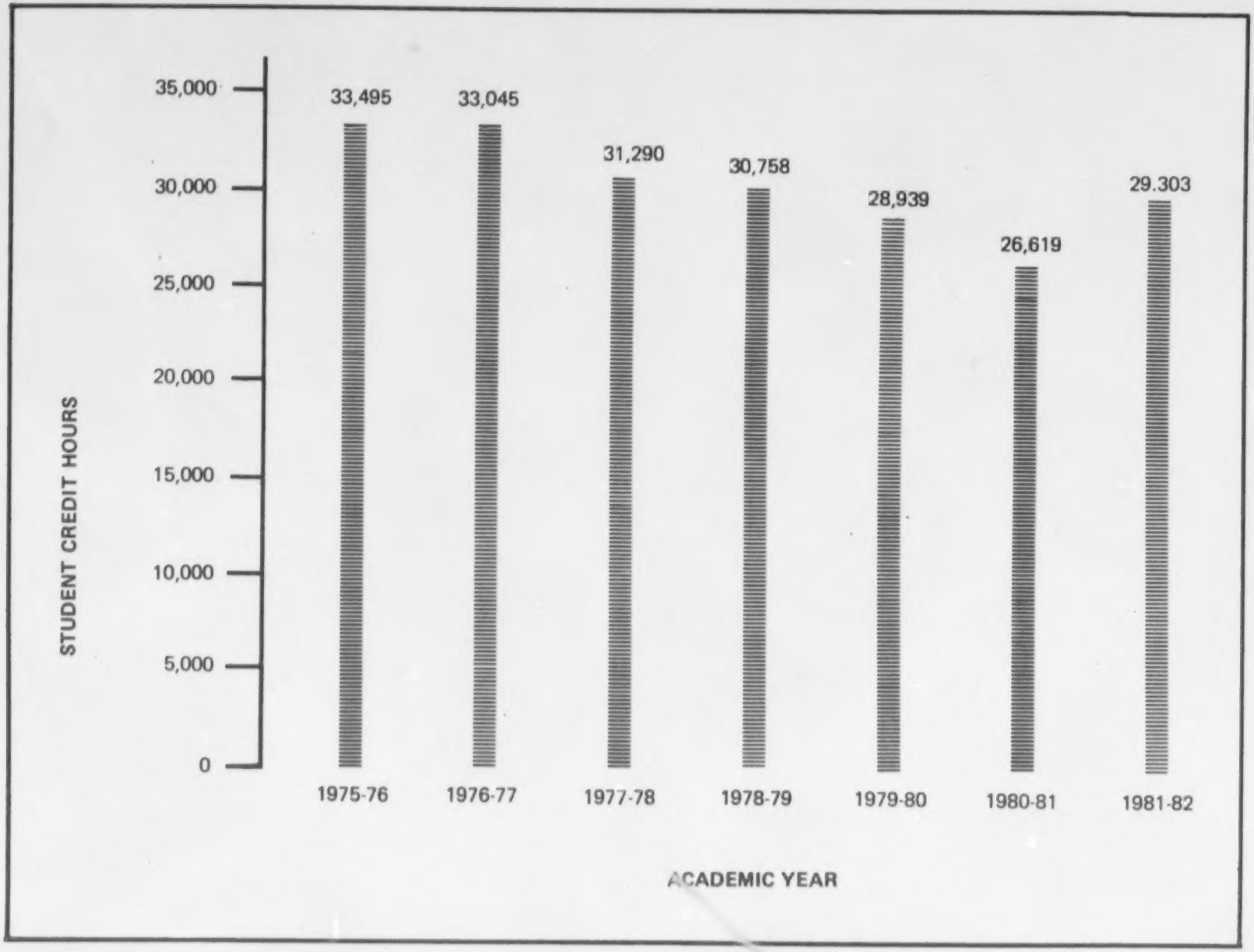
ACADEMIC YEARS 1975-76 THROUGH 1981-82

ACADEMIC YEAR	COURSE CREDIT HOURS (A)	STUDENT CREDIT HOURS (B)	STUDENT-FACULTY RATIO $\left(\frac{B}{A}\right)$
1975-76	1,471	33,495	22.77
1976-77	1,631.5	33,045	20.25
1977-78	1,708	31,290	18.32
1978-79	1,712	30,758	17.97
1979-80	1,632	28,939	17.73
1980-81	1,540	26,990	17.52
1981-82	1,750	29,303	16.74
TOTAL	11,444.5	213,820	18.68

Source: Teaching Assignment Report
Office of Institutional Research and Grants

SUMMARY OF STUDENT CREDIT HOURS GENERATED

ACADEMIC YEARS 1975-76 THROUGH 1981-82



ROSTER OF FULL-TIME INSTRUCTIONAL STAFF

FALL 1981

NAME	DIVISION	RANK	HIGHEST DEGREE
Ira Albert	SS	Assistant	Doctorate
Penelope Alexander	LRC	Instructor	Associate
Janet K. Anderson	H/A	Associate	Doctorate
Carol Ansell	PE	Assistant	Masters
Ralph R. Baney	H/A	Associate	Doctorate
Suzanne E. Beal	H/A	Assistant	Masters
Nancy V. Boozer	C/R	Instructor	Masters
Robert P. Brown	M/S	Assistant	Associate
James P. Bruns	SS	Associate	Doctorate
Betty L. Catron	H/A	Associate	Masters
Vincent E. Chillemi	SS	Assistant	Masters
Wayne G. Ching	C/R	Assistant	Masters
Gary B. Coleman	B/M	Assistant	Masters
Thomas V. Colonna	H/A	Assistant	Masters
Mary A. Edwards	SS	Associate	Masters
Dennis M. Faber	C/R	Assistant	Masters
Gregory N. Fiore	M/S	Assistant	Masters
H. David Flumbaum	C/R	Associate	Masters
Robert A. Folkart	M/S	Associate	Masters
Sylvia M. Gillett	H/A	Assistant	Masters
Eva Griffin	C/R	Instructor	Masters
John J. Hamilton	C/R	Assistant	Masters
Wendy L. Harrison	PE	Associate	Masters
Brenda S. Hornstein	B/M	Assistant	Masters
Nancy Jones	M/S	Instructor	Bachelors

ROSTER OF FULL-TIME INSTRUCTIONAL STAFF (CONTINUED)

FALL 1981

NAME	DIVISION	RANK	HIGHEST DEGREE
Mary Kemp[1]	PE	Instructor	Bachelors
Jack W. Leddon	M/S	Associate	Masters
Lewis E. Long, Jr.	B/M	Instructor	Bachelors
Bernadette F. Low	H/A	Associate	Masters
John R. Low	H/A	Associate	Masters
Kenneth MacLaughlin	PE	Instructor	Bachelors
James E. Middleton	H/A	Assistant	Masters
Everett G. Miller, Sr.	SS	Associate	Masters
Edward C. Pensel	B/M	Assistant	Bachelors
Francis D. Polk	B/M	Assistant	Doctorate
Walter G. Rice	H/A	Associate	Masters
Olene C. Sampson	B/M	Assistant	Masters
Donald S. Shaffer	SS	Associate	Masters
Laurence Sherzer	M/S	Professor	Doctorate
David E. Stewart[2]	M/S	Associate	Masters
Steven O. Tanner	SS	Associate	Masters
Janice L. Trefren	C/R	Associate	Masters
Antoinette L. Ungaretti	SS	Assistant	Masters
Joanne Weber	C/R	Instructor	Masters
Donald W. Weller[2]	PE	Associate	Masters
Karen F. Whitman	SS	Associate	Masters
Paul J. Wolff	B/M	Associate	Masters
Judith H. Wrase	H/A	Assistant	Masters

1 Temporary

2 on sabbatical (fall semester)

TUITION CHARGES AND FEES

TUITION PER 15-WEEK TERM

FISCAL YEARS 1980 - 1982

FISCAL YEAR	CREDIT HOURS	COST PER CREDIT HOUR		
		BALTIMORE COUNTY	OTHER MARYLAND RESIDENT	OUT-OF-STATE RESIDENT
1980	1 thru 11	$18.00	$36.00	$80.00
	Over 11	$ 9.00	$18.00	$38.00
1981	1 thru 11	$20.00	$40.00	$84.00
	Over 11	$10.00	$20.00	$42.00
1982	1 thru 11	$21.00	$41.00	$85.00
	Over 11	$11.00	$21.00	$43.00

Source: College Catalog

OTHER STUDENT CHARGES

FISCAL YEARS 1981 - 1982

CATEGORY	FY 1981	FY 1982
Activity Fee		
Full-Time	$15.00	$15.00
Part-Time	$ 1.25/Credit	$ 1.50/credit
Application Fee	$10.00	$10.00
Graduation Fee	$10.00	$10.00

Source: College Catalog

ACTIVITY FEE INCOME

FISCAL YEARS 1977 - 1982

FISCAL YEAR	NUMBER OF GROUPS		ACTIVITY FEE INCOME	PERCENT CHANGE
	ORGANIZATIONS	ATHLETICS		
1977	17	6	$39,884	-
1978	16	7	43,749	+9.7
1979	15	8	41,500	-5.1
1980	15	8	37,984	-8.5
1981	14	8	34,414	-9.4
1982	15	8	38,313	+11.3

Source: College Affairs Council

FINANCIAL AID DATA

FINANCIAL AID BY CATEGORY

FISCAL YEARS 1979 - 1982

CATEGORY	FY 1979		FY 1980		FY 1981		FY 1982	
	NO. OF STUDENTS[1]	TOTAL AMOUNT	NO. OF STUDENTS[1]	TOTAL AMOUNT	NO. OF STUDENTS[1]	TOTAL AMOUNT	NO. OF STUDENTS[1]	TOTAL AMOUNT
Pell Grant (Formerly BEOG)	455	$287,935	453	$309,465	450	$277,529	364	$219,029
SEOG	87	25,200	118	55,150	105	52,025	122	54,626
Work-Study	163	97,423	159	116,718	150	125,500	118	130,000
VCIP	-	14,667	-	10,323	-	5,978	--	2,680
TOTAL	705	$425,225	730	$491,656	705	$460,732	604	$406,335
PERCENT CHANGE	-	-	3.5	15.6	-3.5	-6.3	-14.3	-11.8

[1] Some students receive more than one award

Legend: BEOG (Basic Education Opportunity Grant)
SEOG (Supplemental Education Opportunity Grant)
VCIP (Veterans Cost-of-Instruction Program)

Source: Office of Financial Aid

GRADUATION
DATA

DEGREES CONFERRED BY PROGRAMS AND SEX

SPRING 1981

PROGRAM	MALE	FEMALE	TOTAL
TRANSFER PROGRAMS			
Arts and Sciences	6	8	14
Business Administration	17	8	25
Elementary Teacher Education	0	0	0
General Studies	18	23	41
Secondary Teacher Education	1	1	2
SUBTOTAL	42	40	82
CAREER PROGRAMS			
Accounting	1	7	8
Business & Industrial Management	7	2	9
Child Dev./Early Childhood Education	0	6	6
Industrial Technology	0	0	0
Labor Studies	6	1	7
Legal Assistant	2	6	8
Media Technology	1	2	3
Para-Professional Counseling			
Alcoholism	2	0	2
Gerontology	0	3	3
Photography	3	2	5
Real Estate	0	0	0
Secretarial Science	0	1	1
Special Education	0	9	9
Stationary Engineering	4	0	4
SUBTOTAL	26	39	65
TOTAL	68	79	147

Source: HEGIS Report

CERTIFICATES CONFERRED BY PROGRAMS AND SEX

SPRING 1981

PROGRAM	MALE	FEMALE	TOTAL
Industrial Technology	2	0	2
Labor Studies	10	0	10
Para-Professional Counseling			
Alcoholism	1	0	1
Gerontology	0	0	0
Real Estate	0	0	0
Retail Floristry	4	37	41
Retail Sales	0	1	1
Secretarial Science	0	1	1
Special Education Aide	0	0	0
Stationary Engineering	6	0	6
TOTAL	23	39	62

Source: HEGIS Report

SUMMARY OF DEGREES CONFERRED BY SEX

1973-1981

YEAR	MALE	FEMALE	TOTAL
1973	9	16	25
1974	34	22	56
1975	42	40	82
1976	74	66	140
1977	78	63	141
1978	74	83	157
1979	78	65	143
1980	68	87	155
1981	68	79	147
TOTAL	525	521	1,046

Source: HEGIS Report

SUMMARY OF CERTIFICATES CONFERRED BY SEX

1973-1981

YEAR	MALE	FEMALE	TOTAL
1973	5	0	5
1974	29	2	31
1975	12	3	15
1976	20	6	26
1977	21	5	26
1978	26	6	32
1979	20	32	52
1980	17	36	53
1981	23	39	62
TOTAL	173	129	302

Source: HEGIS Report

SUMMARY OF DEGREES AND CERTIFICATES AWARDED

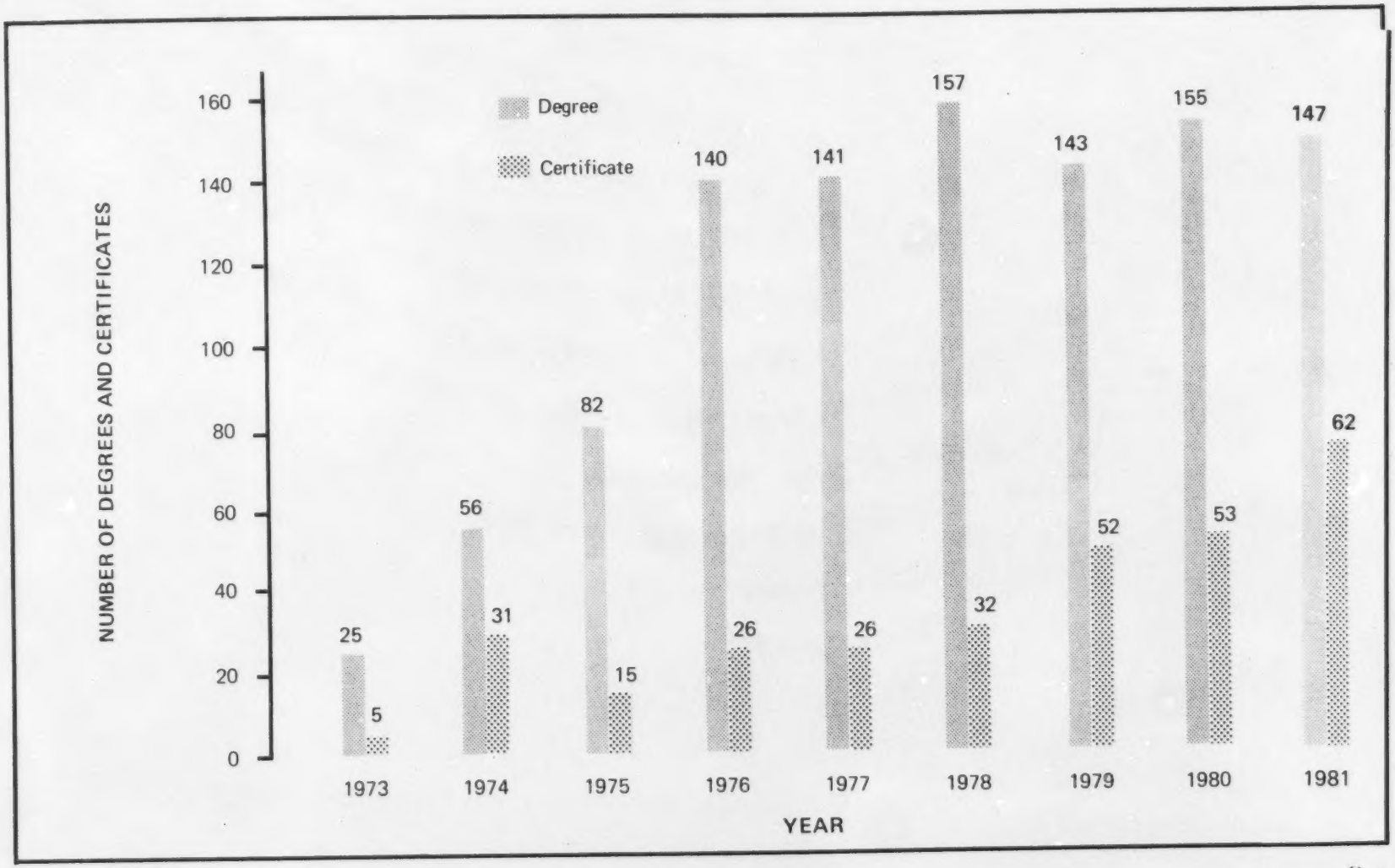
1973-1981

YEAR	DEGREE	CERTIFICATE	TOTAL
1973	25	5	30
1974	56	31	87
1975	82	15	97
1976	140	26	166
1977	141	26	167
1978	157	32	189
1979	143	52	195
1980	155	53	208
1981	147	62	209
TOTAL	1,046	302	1,348

Source: HEGIS Report

SUMMARY OF DEGREES AND CERTIFICATES

1973 - 1981



TRANSFER AND CAREER DEGREES AND CERTIFICATES AWARDED

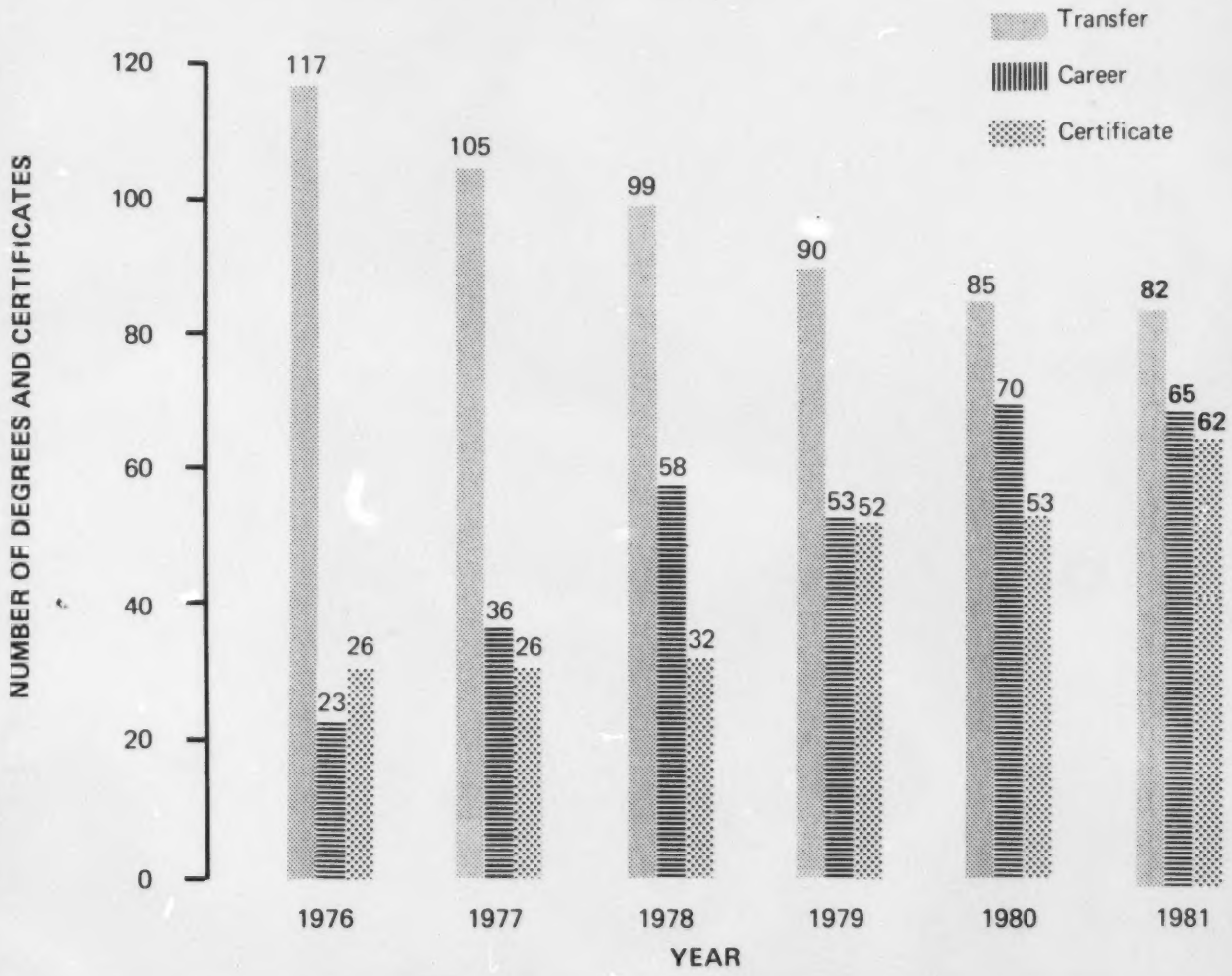
1976 THROUGH 1981

YEAR	A. A. DEGREE			CERTIFICATE	TOTAL
	TRANSFER	CAREER	TOTAL		
1976	117	23	140	26	166
1977	105	36	141	26	167
1978	99	58	157	32	189
1979	90	53	143	52	195
1980	85	70	155	53	208
1981	82	65	147	63	209

Source: HEGIS Report

SUMMARY OF TRANSFER AND CAREER DEGREES AND CERTIFICATES

1976 - 1981



INSTITUTIONAL FINANCES

CURRENT FUNDS REVENUE BY SOURCE

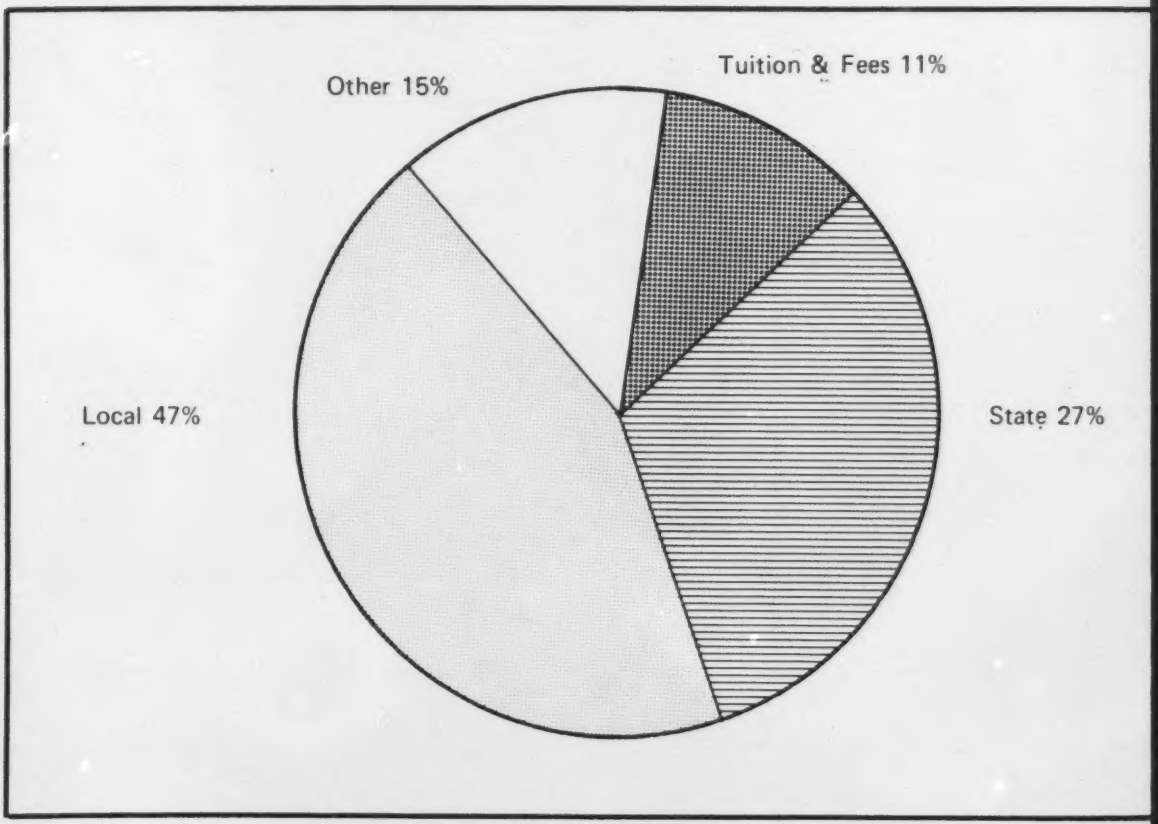
FISCAL YEARS 1977 - 1981

SOURCE	1977		1978		1979		1980		1981	
	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT
Tuition and Fees	$ 620,479	16.0	$ 608,938	13.1	$ 689,647	13.1	$ 697,296	12.5	$ 680,231	11.5
Government Apprs.										
State	1,438,529	37.0	1,666,989	35.8	1,765,775	33.5	1,765,162	31.6	1,584,825	26.6
Local	1,438,326	37.0	1,900,870	40.8	2,161,357	41.1	2,427,023	43.5	2,789,482	46.9
Government Grants and Contracts	219,436	5.7	292,265	6.2	425,345	8.1	401,933	7.2	590,883	9.9
Auxiliary Enterprises	111,194	2.9	119,363	2.6	127,477	2.4	156,125	2.8	193,056	3.2
Other Sources	53,078	1.4	66,985	1.5	95,779	1.8	136,104	2.4	114,582	1.9
TOTAL	$3,881,042	100.0	$4,655,410	100.0	$5,265,380	100.0	$5,583,643	100.0	$5,953,059	100.0
PERCENT CHANGE	2.1		20.0		13.1		6.0		6.6	

Source: HEGIS Financial Statistics for Higher Education

CURRENT FUNDS REVENUE BY SOURCE

FISCAL YEAR 1981



CURRENT FUNDS EXPENDITURE BY FUNCTION

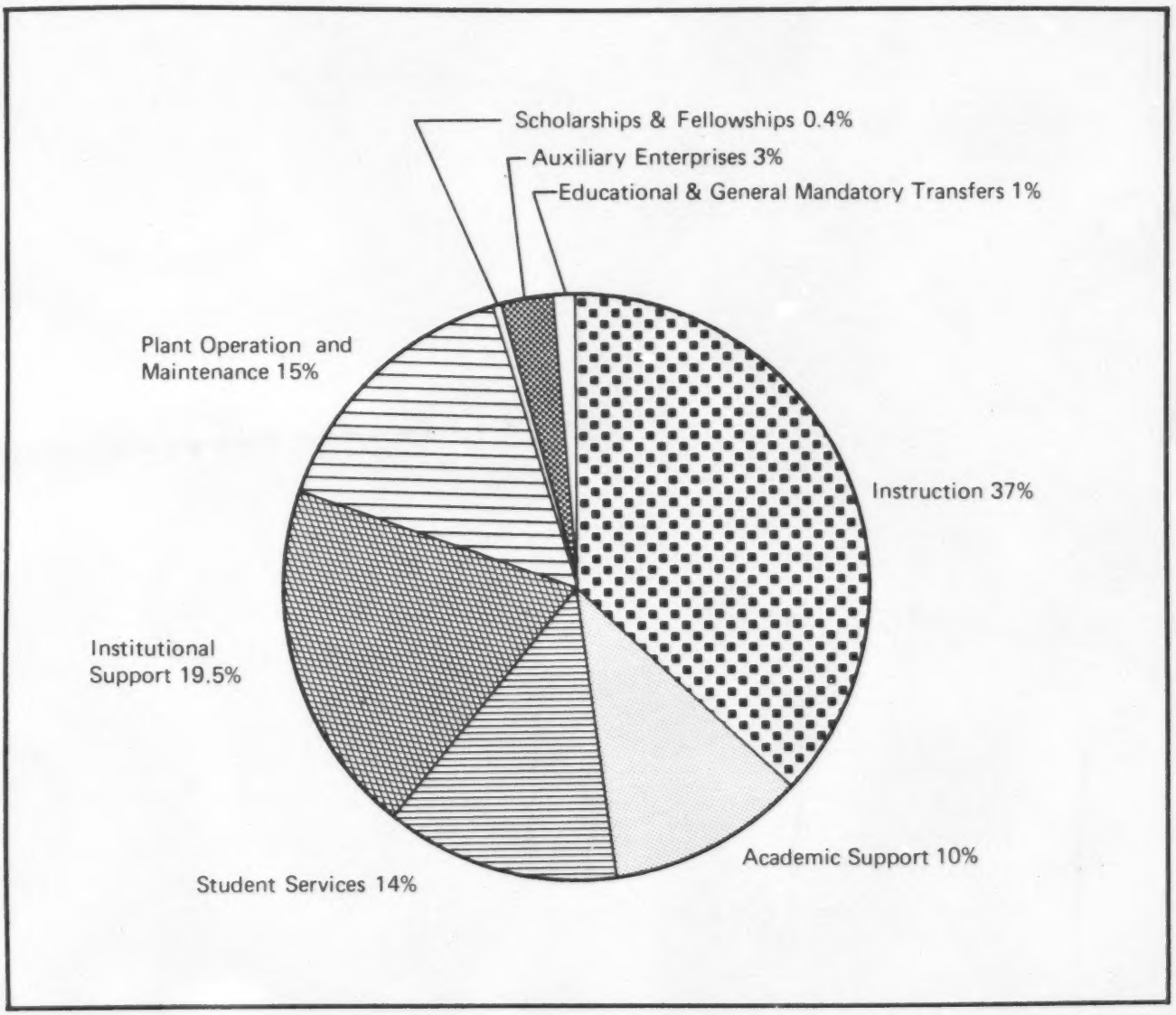
FISCAL YEARS 1977 - 1981

FUNCTION	1977		1978		1979		1980		1981	
	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT	AMOUNT	PER CENT
Educational & General										
Instruction	$1,425,528	38.0	$1,818,377	40.8	$2,051,078	40.0	$1,962,479	37.4	$2,194,471	37.0
Academic Support	492,677	13.1	459,366	10.3	528,534	10.5	557,565	10.6	615,983	10.4
Student Services	536,828	14.3	558,577	12.5	591,671	11.7	695,077	13.3	811,750	13.7
Institutional Support	710,484	19.0	848,766	19.0	965,932	19.2	1,021,705	19.5	1,156,989	19.5
Plant Operations	404,412	10.8	589,308	13.2	696,019	13.8	790,951	15.1	899,542	15.2
Scholarships & Fellowships	13,656	0.4	18,947	0.4	28,942	0.6	24,686	0.5	26,506	0.4
Mandatory Transfers	53,887	1.4	51,780	1.2	55,075	1.1	41,704	0.8	38,492	0.6
Auxiliary Enterprises	111,327	3.0	116,757	2.6	120,492	2.4	150,789	2.8	187,908	3.2
TOTAL	$3,748,799	100.0	$4,461,878	100.0	$5,037,743	100.0	$5,244,956	100.0	$5,931,641	100.0
PERCENT CHANGE	2.7		19.0		12.9		4.1		13.1	

Source: HEGIS Financial Statistics for Higher Education

EXPENDITURES BY FUNCTION

FISCAL YEAR 1981



GRANTS AND CONTRACTS

GRANTS AND CONTRACTS BY SOURCE

FISCAL YEARS 1978 - 1982

SOURCE	1978	1979	1980	1981	1982
Federal	$195,539	$247,256	$260,320	$480,037*	$359,733
State	76,195	150,381	116,927	93,425	66,313
Local	20,531	27,708	24,686	1,300	1,100
TOTAL	$292,265	$425,345	$401,933	$574,762	427,146
PERCENT CHANGE	33.2	45.5	5.5	43.0	-25.7

*Includes $478,137 CETA contract

Source: Office of Institutional Research and Grants

GRANTS AND CONTRACTS BY SOURCE FOR INSTRUCTIONAL SUPPORT

FISCAL YEAR 1982

SOURCE	GRANTS	CONTRACTS	TOTAL
Federal	$202,893	$156,840	$359,733
State	66,313	0	66,313
Local	1,100	0	1,100
TOTAL	$270,306	$156,840	$427,146

Source: Office of Institutional Research and Grants

FEDERAL PROJECTS

FISCAL YEAR 1982

Grants

1.	Strengthening Developing Institutions Program (SDIP)	$100,000
2.	Special Services for Disadvantaged Students (SSDS)	80,052
3.	Energy Conservation Measures (ECM)	17,200
4.	Strengthening Humanities in Occupational Curricula	4,441
5.	College Library Resources Program	1,200
	TOTAL	$202,893

Contracts

1.	CETA (Title II-D) Program	$156,840
	TOTAL GRANTS AND CONTRACTS	$359,733

STATE AND LOCAL PROJECTS

FISCAL YEAR 1982

STATE

1.	Child Nutrition Education	$ 4,010
2.	Job Placement Services	17,662
3.	Energy Conservation Measures	8,600
4.	Children's Acting Theatre (State Arts Council)	500
5.	Formula Grants	35,541
	TOTAL	$ 66,313

LOCAL

Children's Acting Theatre (Baltimore County Commission on Arts and Sciences)	$ 1,100
TOTAL STATE AND LOCAL	$ 67,413

LEARNING RESOURCES CENTER

LEARNING RESOURCES CENTER

The Learning Resources Center (LRC) has two important service areas. One, library services and the other, production services.

Library Services

The library currently has over 20,400 volumes of books, and 1,800 titles of audio-visual materials. The College subscribes to over 329 periodicals, journals, etc. The College is a member of the Maryland Inter-Library Loan Network. The Library is open six days of the week.

Production Services

Production services are available to faculty and staff to support various activities of the College. Specific services include Central Duplicating and Printing (CDP), Audio-Visual Equipment Distribution, Photography/Audio Recording, Composition/Word Processing, Graphics, Telecommunications, and Longterm Media Projects.

1. Central Duplicating and Printing (CDP)

   The services in CDP include printing, photocopying, form printing, and bindery.

2. Audio-Visual Equipment Distribution

   Classroom A-V equipment delivery and videotaping will be done upon request by the faculty.

3. Photography/Audio Recording

   Services in this area include 2-D art work, on-location photography, B & W prints, slide duplication, on-location recording (concerts, guest lectures, etc.), cassette tape duplication, and script recording.

4. Composition/Word Processing

   Services in this category include form preparation, brochure/flyer typing, charts, multiple original correspondence, special application typing, and mailing lists.

5. Graphics

   Works on transparencies, signs, publication design, illustration, original art production, etc. Will be done at the request of faculty and staff.

6. Telecommunications

   Studio video recording, on-location video recording, off-the-air video recording, and videotape editing and duplication are done by the telecommunications staff. Preproduction planning is essential for scheduling and the production of quality tapes.

Source: A Handbook for Part-Time Instructors (1980)

LIBRARY HOLDINGS

FALL SEMESTER

YEAR	NUMBER OF VOLUMES	NUMBER OF PERIODICAL TITLES	NUMBER OF NON-PRINT ITEMS
1971	3,533	N/A	N/A
1972	3,338	N/A	N/A
1973	5,423	143	N/A
1974	7,440	263	N/A
1975	8,624	292	N/A
1976	12,040	327	135
1977	14,118	353	862
1978	16,172	372	1,600
1979	18,338	372	1,754
1980	20,411	329	2,035
1981	28,175	294	2,083

Source: College Library
Institutional Data Summary Reports

CAMPUS A-V EQUIPMENT LIST

FALL 1981

Description	Number
35mm Camera	11
Camera-T.V.	18
Dictating Machine	24
Enlarger	25
16mm Projector	16
Filmstrip Projector	21
Overhead Projector	37
Slide Projector	76
Record Player	10
Tape Recorder-R.R.	13
Tape Recorder-Cassette	309
1/2 VTP	20
1/2 VTR	11
3/4 VTP	10
3/4 VTR	13
TV Monitor/Rec.	57
S-8 Projector	11
Film Strip Viewer	248
Slide Viewer	13
P.A. System	4
Word Processors	2
Microcomputers	17
TOTAL	966

Source: Learning Resources Center

OTHER INSTRUCTIONAL SUPPORT SERVICES

OTHER INSTRUCTIONAL SUPPORT SERVICES

The College has a number of support services that are designed to meet the diverse needs of the students. These services are provided in the Reading Center, Writing Center, Mathematics Laboratory, Counseling Center, and Career Resources Center, Audio-Tutorial Biology Laboratory, and Social Science Laboratory.

Reading Center

The Reading Center offers a variety of courses and services to the students. The students with insufficient reading abilities can take courses offered in the Center. The staff will work with the students to assist them in developing the skills they need for success in the classrooms. The reading specialist will work individually with the students and identify the skills needed for that student.

The Center will assist the faculty in assessing the reading scores of the students in his/her class for either individuals or for the entire class. Also, the Center will analyze the readability level of the textbook to determine its suitability for the students in a given class.

Writing Center

The students will receive professional direction in their assignments, which may include the preparation of summaries, abstracts, book reports, reviews, research papers, etc. A research paper writing course is offered in the Center.

Mathematics Laboratory

The staff in the Math Lab will assist students in improving mathematical skills. An independent course of study best suited to a particular student will be designed on the basis of performance in the Arithmetic Placement Test. The students work at their own pace on an independent basis.

Counseling Center

The counseling staff helps students in program planning, career development, testing, providing academic support, employment assistance, and dealing with personal concerns. The staff will also assist students interested in transferring to a four-year institution.

Career Resources Center

The Center assists students in providing information on employment trends and opportunities. The centerpiece of this area is a computer-assisted career information system that lists job openings in nearly 250 occupations. The Center offers workshops on resume preparation, job search, career decision making, and videotapes job interviews with prospective employers. Faculty have found the Center useful in connection with classroom assignments and in the advising of students who need additional career information. The counseling staff is prepared to meet with faculty members regarding specific goals related to careers in connection with the classes they teach.

Audio-Tutorial Biology Laboratory

The audio-tutorial biology laboratory is designed for an individualized (self-paced) instruction using multiple strategy instructional approach accommodating a variety of cognitive learning styles. The audio-tutorial format consists of a general session, independent minicourse session, and evaluation session. Student responses regarding the audio-tutorial approach indicate that it is very popular among students.

Social Science Laboratory

The Social Science Laboratory was developed through a 3 year C.A.U.S.E. Grant. It consists of 25 carrels equipped with color videotape-playback units. Faculty development has provided an extensive collection of mediated materials especially in the areas of Anthropology, Philosophy, Geography, Education and Psychology. Also, materials are available for psychology and geography experiments/ demonstrations.

Source: A Handbook for Part-Time Instructors (1980)
Information from Individual Centers

PHYSICAL RESOURCES

PHYSICAL RESOURCES

The College has attempted to provide an educational setting which is conducive to learning and appropriate to various modes of instruction.

The Site

The sixty-acre campus was acquired in three parts. In 1968 the Board of Trustees received title free of charge from the Federal Government to thirty-six acres of undeveloped land, known as the Fort Holabird Motor Pool. Two years later an additional 4.4 acres were purchased from the Merritt family for $44,000, providing frontage on Sollers Point Road. In 1972 a twenty-acre site known as St. Rita's Field was acquired from the Archdiocese of Baltimore for $297,750, providing additional campus frontage on Merritt Boulevard. On both of these purchases the State contributed 50 percent and the County contributed 50 percent.

In 1970 the architectural firm of RTKL prepared a Master Plan for the College based upon their studies of possible educational programs, projected size of student body, and site characteristics.

Physical Plant

There are five main instructional buildings, an energy plant, a maintenance building, and a series of auxiliary structures. The instructional buildings include Administration/Classroom Building, Classroom Building #1, Learning Resources Center, Physical Education Building, and College Community Center. These buildings have a total net assignable square footage of 124,328. All buildings are architecturally beautiful, practical and accessible to all students, including the handicapped. The growth of the physical plant showing the date of construction, approximate square footage, and the cost is as follows:

GROWTH AND COST OF PHYSICAL PLANT

PROJECT TITLE	START CONSTRUC-TION	NET ASSIGNABLE SQ. FT.	TOTAL COST	CUMULATIVE TOTAL
Land Purchase & Master Plan	--	--	$ 385,000	$ 385,000
Administration Building	1971	12,860	825,000	1,210,000
Energy Plant - Phase 1	1971	--	250,000	1,465,000
Site Development - Phase 1	1972	--	467,000	1,927,000
Auxiliary Buildings:				
College Center and Classrooms	1972	6,075	220,000	2,147,000
Child Care and Addition to College Center	1974	3,800	171,000	2,318,000
Classroom Building 1	1973	16,050	1,132,000	3,450,000
Energy Plant - Phase 2	1974	--	180,000	3,630,000
Learning Resources Center	1974	19,101	1,745,000	5,375,000
Physical Education Building	1976	36,558	2,894,000	8,269,000
Athletic Fields - Phase 1	1976	--	574,000	8,843,000
Site Development - Phase 2	1978	--	286,000	9,129,000
College Community Center	1978	29,884	3,114,000	12,243,000
Career Building*	1982	--	2,000,000	14,243,000

*Approved for construction

Source: Self Study Reports (1974 and 1980)
Office of the President

ERIC Clearinghouse for Junior Colleges
96 Powell Library Building
University of California
Los Angeles, California 90024
JAN 2 1 1993

Dundalk Community College Physical Plant